

SAMPOERNA UNIVERSITY

UNIVERSITY EXECUTIVE MEETING

MINUTES

NOTICE IS HEREBY GIVEN THAT the Sampoerna University on University Executive Meeting AY 2024-2025 was held virtually on **Thursday, April 10th, 2025** (Jakarta Time) at SU and on MS Teams. The meeting has established the quorum as voting members attended it with the following details:

1) Attendance at Meeting *(add rows as necessary)*

Committee Members		
Marshall Schott	MS	<i>Present</i>
Wahdi Salasi April Yudhi*	WY	<i>Present</i>
Surya D. Liman	SDL	<i>Present</i>
Endriyani Widyastuti	EW	<i>Present</i>
Elan Merdy	EM	<i>Regret</i>
Lauren Clarke	LC	<i>Present</i>
Soepriyatna	SOE	<i>Present</i>
Antonius Siahaan	AS	<i>Present</i>
Farid Triawan	FT	<i>Present</i>
Erik H. Krauss	EK	<i>Present</i>
Ade Iva Murty	AIM	<i>Present</i>
Christianus I.W.E. Budiarta	CIWEB	<i>Present</i>
Novi Kusumaningrum	NK	<i>Present</i>
Lorensia Soegiarto	LS	<i>Present</i>
Guruh Tri Nugroho	GTN	<i>Present</i>

Present, Absent, Proxy, Expert

**Chair*

Guests		
Maryke Ayu Kinasih	MAK	Executive Secretary
Dian Mayasari	DM	Administrative Assistant

2) Agenda

AGENDA

University Executive Meeting

Thursday, April 10th, 2025

No.	Particulars	Action	Time	Presented by
1.	Opening by the Chair of the University Executive			
2.	Convene Regular Meeting			
2.1.	Calling the Meeting to Order	Noting		Chair
3.	Verification for Quorum			
3.1.	The Chair verifies a quorum	Approval		Chair
4.	Consent Agenda			
4.1	Minutes of Previous Meeting Approved as presented	Noting		Chair
5.	Special Announcement & Reports			
5.1	Standing Committee of Academic Affairs			
	5.1.1. SU Transcript Format	Approval	10'	NK
	5.1.2. SU Academic Calendar AY 2025/2026	Approval	10'	NK
	5.1.3. SU Admission Policy	Approval	10'	LS
6.	Items for Consideration			
6.1	NECHE Update	Noting	10'	LC, MS
6.2	Report on Research of Leadership Preparedness	Noting	10'	SOE
6.3	Update on SU Academic Festival	Noting	5'	FT
6.4	FAS Update: Accreditation & IAFOR Conference	Noting	5'	AIM
6.5	PPKPT Update	Noting	5'	AIM
6.6	Update on FOB: Partnership	Noting	5'	AS
6.7	Honors Program	Noting	5'	MS
7.	New Business			
8.	Adjourning the Meeting			Chair

3) Discussion

Agenda	Discussion	Vote	Vote Result	Action
Verification for Quorum	The quorum is sufficient to start the meeting.			
Consent Agenda	Minutes of UE meeting on March 6th, 2025 is approved.			
Special Announcement & Reports				
SU Transcript Format (Approval)	[NK] The purpose of revising SU transcript format is to align our transcript format into US transcript format but at the same time still meeting DIKTI requirements. The main difference between Indonesia and US transcript format is Indonesia's "Study Result Card" is US university's transcript and Indonesia's transcript is actually a graduation document, that does not exist in the US system. [NK] The changes are: - We changed the "Study Result Card" into "Transcript" - We include the official Indonesian name registered at DIKTI and our institution accreditation standard. - Include transfer history - Transfer GPA will be calculated with SU semester GPA to get CGPA - The note that some credits this semester is earned from transfer credits are noted at the end of that semester's record - We also updated the legend. I (Incomplete), P (Pass), and NP (Not Pass) are added to the grading system.	Motion: WSAY Second: SDL Aye: SOE, EW, LS, LC, EK, AS, AIM, CIWEB, NK, LC, GTN, FT Nay: -	In Favor – Aye (All member) Oppose – No (none) The ayes have it, and the motion is carried. We will have SU Transcript Format [MSC]	No Rector's Decree needed. Include as "noting" item for SU Senate Meeting.

Agenda	Discussion	Vote	Vote Result	Action															
	7. The courses are grouped together into 4 categories: General Education core course, Study Program core courses, Transfer credit courses and Knowledge & Skills Enhancement courses. • [MS] Would we be allowed to put on our transcript that we're a candidate school for NECHE accreditation? → [LC] Maybe not on the transcript but on the back of the transcript with other information such as policy and GPA calculation.																		
SU Academic Calendar AY25/26 (Noting)	• [NK] We have an Undergraduate Calendar and MBA Program Calendar. • [NK] The Undergraduate Calendar will be the same as last year. The MBA calendar starts in October 2025. • [MS] We lack clear policies for the graduate program and need to develop them. • [NK] Below is our calendar alignment with our partner universities.<table><tr><th>Program</th><th>Fall 2025</th><th>Spring 2026</th></tr><tr><td>SU - UG</td><td>25 Aug – 12 Dec 2025</td><td>19 Jan – 15 May 2026</td></tr><tr><td>KU - AAGS</td><td>1 Sept – 12 Dec 2025</td><td>12 Jan – 3 May 2026</td></tr><tr><td>UA - UG</td><td>25 Aug – 18 Dec 2025</td><td>14 Jan – 14 May 2026</td></tr><tr><td>SU - MBA</td><td>6 Oct 25 – 7 Feb 26</td><td>23 Feb – 27 Jun 2026</td></tr></table> • [NK] As soon as the calendars is approved, we will fix the design and upload to our website.	Program	Fall 2025	Spring 2026	SU - UG	25 Aug – 12 Dec 2025	19 Jan – 15 May 2026	KU - AAGS	1 Sept – 12 Dec 2025	12 Jan – 3 May 2026	UA - UG	25 Aug – 18 Dec 2025	14 Jan – 14 May 2026	SU - MBA	6 Oct 25 – 7 Feb 26	23 Feb – 27 Jun 2026	Motion: WSAY Second: SDL Aye: SOE, EW, LS, LC, EK, AS, AIM, CIWEB, NK, LC, GTN, FT Nay: -	In Favor – Aye (All member) Oppose – No (none) The ayes have it, and the motion is carried. We will have SU Academic Calendar AY 25/26 [MSC]	Rector's Decree needed. Upload to SU website.
Program	Fall 2025	Spring 2026																	
SU - UG	25 Aug – 12 Dec 2025	19 Jan – 15 May 2026																	
KU - AAGS	1 Sept – 12 Dec 2025	12 Jan – 3 May 2026																	
UA - UG	25 Aug – 18 Dec 2025	14 Jan – 14 May 2026																	
SU - MBA	6 Oct 25 – 7 Feb 26	23 Feb – 27 Jun 2026																	

Agenda	Discussion	Vote	Vote Result	Action
SU Admission Policy (Approval)	• [LS] Our Admission Policy is up for a review, and we are seeking UE's approval for the updated version of our Admission Policy. The scope and purpose, the process are all the same. The only differences are in the Admission Office and Student Enrollment sections for the Undergraduate and Graduate program. • [CIWEB] Do we have any policy for admission for special need students? Because it's quite challenging having them in a regular class. Most of our lecturers are not familiar with teaching special needs students, they need different approaches and methods in their learning process. ➔ [LS] in terms of the acceptance of the special needs students, it does require an approval not just from the admission but also from the academic ➔ [EK] SCSS is developing guidelines for how to handle special needs students.			Take the item off the approval and will be discussed for next meeting.
Items for Consideration				
NECHE Update (Noting)	• [LC] NECHE has passed our financial screening and agreed for us to proceed with the initial accreditation. The visit is scheduled in November 2025. NECHE will assign a team chair and form a team to visit us. In the meantime, we are updating Self Study because we have made some progress from the last Candidacy visit. I will prepare materials to help us prepare for the visit.			

Agenda	Discussion	Vote	Vote Result	Action
	• [MS] We will give the following dates for NECHE to choose for when it is best for the Accreditation team to visit: 1. November 9 – 12; or 2. November 2 – 5.			
Report on Research of Leadership Preparedness (Noting)	• [SOE] This is to report you on research result on preparedness for Future Leaders among SU graduates and their leadership competencies. • [SOE] The research objective is to assess if SU has successfully prepared its graduates to become future leaders, as stated in SU Vision. The research question: Is there a statistically significant correlation between graduates' preparedness through General Education leadership courses and their leadership competencies, as indicated by their self-ratings of leadership competencies and job levels? • [SOE] The recommendation of the research is: Further research must: 1. Include larger datasets: Students' participation in the co/extra-curricular & professional development programs, career advancement, or employers' perspective on leadership. 2. Incorporate additional contextual factors to validate the trends and better understand how the university's leadership development initiatives influence academic progression and career readiness among its students.			

Agenda	Discussion	Vote	Vote Result	Action
	3. SAA must conduct regular institutional research to monitor its alumni. 4. GenEd unit to identify the courses that bear leadership competencies as learning outcomes. • The complete report can be seen in the Meeting Package materials.			
Update on SU Academic Festival (Noting)	• [FT] SU Academic Festival 2025 was organized to become a media for SU students to experience multi-disciplinary academic discussions with their peers and lecturers, to make students get used to academic competition and to strengthened academic culture in SU. Our target audience are students, faculty members and guests. The event was held on 27-28 February 2025 at SU and we also get sponsorship from SportHub, PT. Hanang Global Technology and PT Casio Indonesia. • [FT] We have a great crowd and some of the comments from our post-event survey indicate that they are looking forward to the festival next year. • [MS] We can organize this event as a University event and set it as University holiday, where students and lecturers can come to campus to do and enjoy this event.			
FAS Update (Noting)	• [AIM] Psychology Study Program uploaded LED and LPKS (as the basic requirement for accreditation) on March 5th, 2025. • [AIM] FAS is organizing an online Workshop inviting Prof. Dr. Seger Handoyo (representing			

Agenda	Discussion	Vote	Vote Result	Action
	AP2TPI) to give inputs about the Development of Psychology Study Program on April 11th, 2025 • [AIM] The MoU with Arunika is still in PSF Legal team, it has to be finalized as soon as possible • [AIM] March 24th – 29th, 2025, I gave presentation in Asian Conference of Psychology and Behavioral Sciences (IAFOR) Japan, and Chief of IAFOR and had a meeting about the prospects of networking between IAFOR – SAMPOERNA UNIVERSITY			
PPKPT Update (Noting)	• [AIM] PPKPT Regulations has been discussed with the QAIRP and PSF Legal Team, and it is currently in the finalization stage by the PSF Legal Team. The PPKPT SOP is also in process and being reviewed by the Legal Team. • [AIM] PPKPT has organized 2 events: Workshop on Violence and All Its Forms and Workshop on Assistance and Support for Victim of Violence.			
FOB Update (Noting)	• [AS] FOB is establishing partnership with Directorate of General of Taxes of Republic of Indonesia (Dirjen Pajak) and CIMA AICPA.			
Honors Program (Noting)	• [MS] We are creating an Honors Programs for 11th and 12th graders where they will have to meet our admissions requirements with the exception of high school completion. We will offer to join classes on Saturdays and they will select 4 courses.			We will discuss this at the next meeting.
New Business				
Adjourning the Meeting				
The Meeting is adjourned at 10.55 am.				

* Results of votes taken (i.e. MSC= moved, seconded carried or MSF=moved, seconded, failed or MST=moved, seconded, tabled)

1) Minutes Prepared by:

MAK

2) Approval of Minutes for March 6th, 2025

Minutes were approved as presented.

3) Next Meeting Date

May 15th, 2025



University Executive

Meeting 023 – AY24/25

April 10th, 2025

Document Name: Meeting Agenda UE023 – AY 24/25

Date: April 10th, 2025

Appendix No: 1

Corresponding Agenda Item: Meeting Agenda

Brief Description of Document:

A structured outline that organizes the topics to be discussed in UE meeting. The topic discussed ranges from administrative and academic updates, strategic initiatives and policy reviews, budget/finance overviews, and an open forum for additional topics or concerns. This agenda ensures that meetings are efficient and that all essential matters are addressed.

Relevance of Document:

-

History of Document:

-

Suggested Action:

Noting

AGENDA

University Executive Meeting

Thursday, April 10th, 2025

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6.6	Update on FOB: Partnership	Noting	5'	AS
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7.	New Business			
8.	Adjourning the Meeting			Chair

Document Name: Meeting Agenda UE023 – AY 24/25 Date: April 10th, 2025 Appendix No: 2 Corresponding Agenda Item: SU Transcript Format
Brief Description of Document: New SU transcript format.
Relevance of Document:
History of Document: -
Suggested Action: Approval

Transcript Revision Proposal

Study Result Card to Transcript

- Kartu Hasil Studi to Transkrip Nilai Sementara
- This draft of semester transcript is similar to US university transcript design
- Records every course a student takes including retakes on Incomplete grades

**SAMPOERNA
UNIVERSITY**

KHS
Study Result Card

Semester : Short Semester 1 2019 / 2020 (Summer 2020)
Study Program - Concentration : MANAGEMENT
NIM & Name : 2020220056 / MARIA ERVANIA EKA PUTRI
Academic Advisor (PA) : MUHRIL ARDIANSYAH, S.Agr, M.Sc, Ph.D.

CODE	SUBJECT	CREDIT	SECTION	GRADE	GRADE x CREDIT
BUSI1301	Basic Economic Issues	3		B	9.00
GHUM1306	Basic Fundamental of Drawings	3		A	12.00
ACCT2302	Business Law	3		A	12.00
GCOM1304	Composition I	3		B	9.00
GBUS2304	Managerial Accounting	3		A	12.00
GBUS1302	Principles of Accounting I	3		A	12.00
GBUS1303	Principles of Accounting II	3		A	12.00
GSOC2304	Social Problems	3		B	9.00
TOTAL		24			87.00

Semester GPA : 3.63
Cumulative GPA : 0.00
Total Allowed Credit for Next Semester : 24

Notes
Cumulative GPA = $\frac{\sum (\text{credit} \times \text{grade})}{\sum \text{credit}}$

Jakarta, 13-02-2025
Head of Academic Registry
FAKHRURROZI ADHI PERMANA

**SAMPOERNA
UNIVERSITY**

UNIVERSITAS SAMPOERNA

Accreditation of Institution by National Accreditation Board for Higher Education No.: 841/SK/BAH-PT/2009/X/2020, date 13 Oktober 2020

Student Identification Number : 2018000000
Student Name : Uni Student Sampoerna
Study Program : MANAGEMENT
Level of Education : UNDERGRADUATE

Transkrip Nilai Sementara (Unofficial)
Unofficial Transcript

TRANSFER CREDIT SUMMARY
Edmonds College 24 Credits
Pecs University 3 Credits → only for IISMA, Exchange
University of Arizona 30 Credits → if National, disable

Transfer Credit Details:

CODE	EQUIV CODE	COURSE NAME	CREDIT	SEMESTER	GRADE	POINTS (Credit x Grade)
Institution of Origin: Edmonds College						
BUSI1301	ECON& 201	Microeconomics	3	Fall 2020	B	9.00
GHUM1306	MUS 101	Music Fundamentals I	3	Fall 2020	A	12.00
ACCT2302	BUS& 201	Business Law	3	Fall 2020	A	12.00
GCOM1304	ENGL& 101	English Composition I	3	Fall 2020	B	9.00
GBUS1302	ACCT& 201	Principles of Accounting I	3	Fall 2020	A	12.00

Changes in Headers

1



**SAMPOERNA
UNIVERSITY**

KHS
Study Result Card

Semester : Short Semester 1 2019 / 2020 (Summer 2020)
 Study Program - Concentration : MANAGEMENT
 NIM & Name : 2020220056 / MARIA ERVANIA EKA PUTRI
 Academic Advisor (PA) : MUHRIL ARDIANSYAH, S.Agr, M.Sc, Ph.D.

CODE	SUBJECT	CREDIT	SECTION	GRADE	GRADE x CREDIT
BUSI1301	Basic Economic Issues	3		B	9.00
GHUM1306	Basic Fundamental of Drawings	3		A	12.00
ACCT2302	Business Law	3		A	12.00
GCOM1304	Composition I	3		B	9.00
GBUS2304	Managerial Accounting	3		A	12.00
GBUS1302	Principles of Accounting I	3		A	12.00
GBUS1303	Principles of Accounting II	3		A	12.00
GSOC2304	Social Problems	3		B	9.00
TOTAL		24			87.00

Semester GPA : 3.63
 Cumulative GPA : 0.00
 Total Allowed Credit for Next Semester : 24

Jakarta, 13-02-2025
Head of Academic Registry

 FAKHRURROZI ADHI PERMANA

Notes

Cummulative GPA = $\frac{\sum (\text{credit} \times \text{grade})}{\sum \text{credit}}$

1



**SAMPOERNA
UNIVERSITY**

Transkrip Nilai Sementara (Unofficial)
Unofficial Transcript

2

UNIVERSITAS SAMPOERNA
Accreditation of Institution by National Accreditation Board for Higher Education No.: 841/SK/BAN-PT/Agred/X/2020, date 13 Oktober 2020

Student Identification Number : 2018000000
 Student Name : Uni Student Sampoerna
 Study Program : MANAGEMENT
 Level of Education : UNDERGRADUATE

TRANSFER CREDIT SUMMARY

Edmonds College : 24 Credits
 Pecs University : 3 Credits → only for IISMA, Exchange
 University of Arizona : 30 Credits → if National, disable

Transfer Credit Details:

CODE	EQUIV CODE	COURSE NAME	CREDIT	SEMESTER	GRADE	POINTS (Credit x Grade)
Institution of Origin: Edmonds College						
BUSI1301	ECON& 201	Microeconomics	3	Fall 2020	B	9.00
GHUM1306	MUS 101	Music Fundamentals I	3	Fall 2020	A	12.00
ACCT2302	BUS& 201	Business Law	3	Fall 2020	A	12.00
GCOM1304	ENGL& 101	English Composition I	3	Fall 2020	B	9.00
GBUS1302	ACCT& 201	Principles of Accounting I	3	Fall 2020	A	12.00

1. The name of the document is changed to Transkrip Semester (Unofficial or no mark if official) and its translation.
2. Including the Indonesian name registered at DIKTI and our institution accreditation standard.

UNIVERSITAS SAMPOERNA

Accreditation of Institution by National Accreditation Board for Higher Education No.: 841/SK/BAN-PT/3005/K/2020, date 13 Oktober 2020

Student Identification Number : 2018000000
Student Name : Uni Student Sampoerna
Study Program : MANAGEMENT
Level of Education : UNDERGRADUATE

TRANSFER CREDIT SUMMARY

Edmonds College 24 Credits
Pecs University 3 Credits → only for IISMA, Exchange
University of Arizona 30 Credits → National, disable

Transfer Credit Details:

CODE	EQUIV CODE	COURSE NAME	CREDIT	SEMESTER	GRADE	POINTS (Credit x Grade)
Institution of Origin: Edmonds College						
BUSI1301	ECON& 201	Microeconomics	3	Fall 2020	B	9.00
GHUM1306	MUS 101	Music Fundamentals I	3	Fall 2020	A	12.00
ACCT2302	BUS& 201	Business Law	3	Fall 2020	A	12.00
GCOM1304	ENGL& 101	English Composition I	3	Fall 2020	B	9.00
GBUS1302	ACCT& 201	Principles of Accounting I	3	Fall 2020	A	12.00
GBUS1303	ACCT& 202	Principles of Accounting II	3	Fall 2020	A	12.00
GBUS2304	ACCT& 203	Principles of Accounting III	3	Fall 2020	A	12.00
Transfer Total Credits			21	Transfer CGPA		3.71
Institution of Origin: Pecs University						
MGMT2302	B19GMK13E	Digital Marketing	3	Spring 2023	A	12
BUSI1302	B19TVC13E	Entrepreneurship	3	Spring 2023	B	9
GSOC2304	COMM 101	Intercultural Comm: CD	3	Spring 2023	B	9
MGMT3316	B19GMB02E	Basic Operations Management	3	Spring 2023	A	12
Transfer Total Credits			12	Transfer CGPA		3.50

Includes Transfer History

1. This document summarize all recognized credits from other universities.
2. Lists details of external institutions, credits, total credits, and transfer GPA

IAJ/SK/BAN-PT/6/2020/10/2020, date 13 Oktober 2020

Student Identification Number : 2018000000
Student Name : Uni Student Sampoerna
Study Program : MANAGEMENT
Level of Education : UNDERGRADUATE

MGMT33113	Real Estate Finance and Investment	3	FIN460	A	12.00
BUSI3304	Research Methods for Business	3	A	A	12.00

		Total Credit Earned	Total Points Earned
SU Semester GPA	: 3.57	21	75
Transfer Sem GPA	: 0.00	0	0
Combined Sem GPA	: 3.57	21	75
SU Cum GPA	: 3.43	96	329
Transfer Cum GPA	: 3.71	21	78
Combined Cum GPA	: 3.48	117	407

Semester: EVEN 2022/2023 (SPRING 2023)

CODE	COURSE NAME	CREDIT	SECTION	GRADE	POINTS (Credit x Grade)
MGMT3318	Economic Strategy for Business Decision	3	C	A	12.00
MGMT3317	Integrating Business Fundamentals with Ethics and Law in Management	3	MGMT402	B	9.00
MGMT3315	Microeconomics Analysis for Business Decisions	3	C	B	9.00

		Total Credit Earned	Total Points Earned
SU Semester GPA	: 3.33	9	30
Transfer Sem GPA	: 3.50	12	42
Combined Sem GPA	: 3.43	21	72
SU Cum GPA	: 3.42	105	359
Transfer Cum GPA	: 3.64	33	120
Combined Cum GPA	: 3.47	138	479

Note: The student received transfer credits from an external institution this semester.

Transfer credits are not recorded but noted on regular semester record

1. Transfer GPA will be calculated with SU semester GPA to get CGPA
2. The note that some credits in this semester is earned from transfer credits are noted at the end of that semester's record

TRANSCRIPT LEGEND

1. A semester transcript is an academic record of courses and grades earned by a student in each semester.
2. Transfer Credit Summary: A total number of external credits recognized by SU.
3. Transfer Credit Details: Details of external credit and institution of origin for any transfer credits recognized by SU.
4. Grading System



Grade	Grade Points per Unit	Score	Remarks
A	4.00	90 – 100	Excellent
B	3.00	80 – 89	Good
C	2.00	70 – 79	Satisfactory
D	1.00	60 – 69	Less than Satisfactory
F	0	< 59	Failing
I	-	-	Incomplete
P	-	-	Pass – Equals to "C" or above; credits are earned, but grade points are not calculated toward GPA.
NP	-	-	No Pass – Equals to non-passing grade; credits are not <u>earned</u> and grade points are not calculated against GPA.

5. Grade Points Average (GPA)
 - SU Semester GPA: Average of SU grades earned in a semester.
 - Transfer semester GPA: Average of transfer grades earned at another institution in a semester.
 - Combined semester GPA: Average of SU and transfer grades in a semester.
 - SU Cum GPA: Average of SU grades earned in the current and all previous semester.
 - Transfer Cum GPA: Average of transfer grades earned in the current and all previous semester.
 - Combined Cum GPA: Average of SU and transfer grades earned in the current and all previous semester.

We also updated the legend.

I (Incomplete), P (Pass), and NP (Not Pass) are added to the grading system.



UNIVERSITAS SAMPOERNA

Memorandum of Understanding for Periodic Accreditation Based for Higher Education No. 014/2019/PA/BAK-PA/2022, Date 23 October 2022

Student Name : **SELINDO DOD**
Student Name : **LIAT Azzahra Saegheena**
Study Program : **MANAGEMENT**
Level of Education : **UNDERGRADUATE**

TRANSFER CREDIT SUMMARY

Edmonds College : 24 Credits
Pecs University : 3 Credits → only for ISMA, Exchange
University of Arizona : 30 Credits → if National, disable

Transfer Credit Details:

CODE	EQUIV CODE	COURSE NAME	CREDIT	SEMESTER	GRADE	POINTS (Credit x Grade)
Institution of Origin: Edmonds College						
BUSI1301	ECON& 201	Microeconomics	3	Spring 2020	B	9.00
GHUM1306	MUS 101	Music Fundamentals I	3	Spring 2020	A	12.00
ACCT2302	BUS& 201	Business Law	3	Spring 2020	A	12.00
GCOM1304	ENGL& 101	English Composition I	3	Spring 2020	B	9.00
GBUS1302	ACCT& 201	Principles of Accounting I	3	Spring 2020	A	12.00
GBUS1303	ACCT& 202	Principles of Accounting II	3	Spring 2020	A	12.00
GBUS2304	ACCT& 203	Principles of Accounting III	3	Spring 2020	A	12.00
Transfer Total Credits			21	Transfer CGPA		3.71
Institution of Origin: Pecs University						
MGMT2302	B19GMK13E	Digital Marketing	3	Spring 2023	A	12
BUSI1302	B19TVC13E	Entrepreneurship	3	Spring 2023	B	9
GSOC2304	COMM 101	Intercultural Comm: CD	3	Spring 2023	B	9
MGMT3316	B19GMB02E	Basic Operations Management	3	Spring 2023	A	12
Transfer Total Credits			12	Transfer CGPA		3.50

Semester 4: ODD 2020/2021 (FALL 2020)

CODE	COURSE NAME	CREDIT	SECTION	GRADE	POINTS (Credit x Grade)
GMAT1304	Calculus for Business, Social and Life Sciences	3	679472	B	9.00
GCOM1305	Composition II	3	679348	D	3.00
GBUS1305	Computer Applications	3	679475	A	12.00
GBUS1105L	Computer Applications Lab	1	A	A	4.00
GSCT1302	Introduction to Environmental Science	3	679452	B	9.00
GHUM1301	Pancaasila	3	D	A	12.00
GMAT1310	Statistics	3	679470	B	9.00

SU Semester GPA		3.05	Total Credit Earned	19	Total Points Earned	58
Transfer Sem GPA		0.00	0	0	0	0

Sampoerna University
Sampoerna Building, 6. Floor Floor 6, Jl. Raya Pahlawan 12760, Jakarta Selatan 12760, Indonesia
Email: admission@sampoerna.ac.id

Transkrip Nilai Sementara (Unofficial)



UNIVERSITAS SAMPOERNA

Memorandum of Understanding for Periodic Accreditation Based for Higher Education No. 014/2019/PA/BAK-PA/2022, Date 23 October 2022

Student Name : **SELINDO DOD**
Student Name : **LIAT Azzahra Saegheena**
Study Program : **MANAGEMENT**
Level of Education : **UNDERGRADUATE**

Semester 4: ODD 2022/2023 (FALL 2022)

CODE	COURSE NAME	CREDIT	SECTION	GRADE	POINTS (Credit x Grade)
MGMT3306	Integrated Marketing Communication	3	A	A	12.00
MGMT3314	Intermediate Accounting for Business Administration	3	ACCT400E	D	3.00
MGMT3311	Introduction to Finance	3	FIN311	A	12.00
MGMT3312	Introduction to Human Resources	3	A	A	12.00
MGMT3321	Introduction to Startup	3	A	A	12.00
MGMT33113	Real Estate Finance and Investment	3	FIN460	A	12.00
BUSI3304	Research Methods for Business	3	A	A	12.00

SU Semester GPA		3.57	Total Credit Earned	21	Total Points Earned	75
Transfer Sem GPA		0.00	0	0	0	0
Combined Sem GPA		3.57	21	75	75	75
SU Cum GPA		3.43	96	329	329	329
Transfer Cum GPA		3.71	21	78	78	78
Combined Cum GPA		3.48	117	407	407	407

Semester 4: EVEN 2022/2023 (SPRING 2023)

CODE	COURSE NAME	CREDIT	SECTION	GRADE	POINTS (Credit x Grade)
MGMT3318	Economic Strategy for Business Decision	3	C	A	12.00
MGMT3317	Integrating Business Fundamentals with Ethics and Law in Management	3	MGMT402	B	9.00
MGMT3315	Microeconomics Analysis for Business Decisions	3	C	B	9.00

SU Semester GPA		3.33	Total Credit Earned	9	Total Points Earned	30
Transfer Sem GPA		3.50	12	42	42	42
Combined Sem GPA		3.43	21	72	72	72
SU Cum GPA		3.42	106	358	358	358
Transfer Cum GPA		3.64	33	120	120	120
Combined Cum GPA		3.47	139	478	478	478

Note: The student received transfer credits from an external institution this semester.

Semester 4: ODD 2023/2024 (FALL 2023)

CODE	COURSE NAME	CREDIT	SECTION	GRADE	POINTS (Credit x Grade)
BUSI4606	Final Project	6	A	B	18.00
BUSI4305	Internship for Business	3	B	A	12.00

Sampoerna University
Sampoerna Building, 6. Floor Floor 6, Jl. Raya Pahlawan 12760, Jakarta Selatan 12760, Indonesia
Email: admission@sampoerna.ac.id



UNIVERSITAS SAMPOERNA

Memorandum of Understanding for Periodic Accreditation Based for Higher Education No. 014/2019/PA/BAK-PA/2022, Date 23 October 2022

Student Name : **SELINDO DOD**
Student Name : **LIAT Azzahra Saegheena**
Study Program : **MANAGEMENT**
Level of Education : **UNDERGRADUATE**

TRANSCRIPT LEGEND

- A semester transcript is an academic record of courses and grades earned by a student in each semester.
- Transfer Credit Summary: A total number of external credits recognized by SU.
- Transfer Credit Details: Details of external credit and institution of origin for any transfer credits recognized by SU.
- Grading System

Grade	Grade Points per Unit	Score	Remarks
A	4.00	90 - 100	Excellent
B	3.00	80 - 89	Good
C	2.00	70 - 79	Satisfactory
D	1.00	60 - 69	Less than Satisfactory
F	0	< 60	Failed
I	-	-	Incomplete
P	-	-	Pass - Equals to "C" or above, credits are earned, but grade points are not calculated toward GPA.
NP	-	-	Not Pass - Equals to non-passing grade, credits are not earned and grade points are not calculated toward GPA.

- Grade Points Average (GPA)
 - SU Semester GPA: Average of SU grades earned in a semester.
 - Transfer semester GPA: Average of transfer grades earned at another institution in a semester.
 - Combined semester GPA: Average of SU and transfer grades in a semester.
 - SU Cum GPA: Average of SU grades earned in the current and all previous semester.
 - Transfer Cum GPA: Average of transfer grades earned in the current and all previous semester.
 - Combined Cum GPA: Average of SU and transfer grades earned in the current and all previous semester.

Sampoerna University
Sampoerna Building, 6. Floor Floor 6, Jl. Raya Pahlawan 12760, Jakarta Selatan 12760, Indonesia
Email: admission@sampoerna.ac.id

Academic Transcript is enriched with details

- Academic Transcript is a graduation document issued to students after their degree is conferred.
- Header revisions include official SU name recorded in DIKTI, accreditation status, level of education and degree received.



NIM / Student Identification Number : 2020220056
Nama / Name : MARIA ERVANIA EKA PUTRI
Tempat & Tanggal Lahir / Place & Date of Birth : JAKARTA, 21 FEBRUARY 2000
Program Studi / Study Program - Konsentrasi / Concentration : MANAJEMEN - S-1
MANAGEMENT - S-1

Transkrip Akademik

Academic Transcript
No. Transkrip / : 612012024000375
Transcript No.

KODE Code	NAMA MATAKULIAH Subject Name	KREDIT Credit (SKS)	NILAI Grade
BUSI1302	KEWIRAUSAHAAN Entrepreneurship	3	B
BUSI2303	METODE ANALISA DALAM BISNIS Analytical Methods for Business	3	A
BUSI3304	METODE PENELITIAN DALAM BISNIS Research Methods for Business	3	A
BUSI4305	INTERNSHIP Internship for Business	3	A
BUSI4606	SKRIPSI Final Project	6	B
GBUS1105L	PRAKTIKUM APLIKASI KOMPUTER Computer Applications Lab	1	A
GBUS1301	PENGANTAR BISNIS Introduction to Business	3	B
GBUS1305	APLIKASI KOMPUTER Computer Applications	3	A
GBUS2307	KOMUNIKASI EFEKTIF DI TEMPAT KERJA Communications in the Workforce	3	B
GCOM1305	BAHASA INGGRIS II Composition II	3	D
GCOM1305	BAHASA INGGRIS II Composition II	3	B
GHUM1207	KEWARGANEGARAAN Kewarganegaraan	2	A
GHUM1208	BAHASA INDONESIA Bahasa Indonesia	2	A
GHUM1301	PANCASILA Pancasila	3	A



UNIVERSITAS SAMPOERNA

AKreditasi Institusi BAN-PT No.: 841/SK/BAN-PT/Akred/K/2020, tanggal 13 Oktober 2020
Accredited by National Accreditation Board for Higher Education No.: 841/SK/BAN-PT/Akred/K/2020, date 13 Oktober 2020

NIM / Student Identification Number : 2018000000
Nama / Name : Uni Student Sampoerna
Tempat & Tanggal Lahir / Place & Date of Birth : JAKARTA, 21 FEBRUARI 2000 / JAKARTA, 21 FEBRUARY 2000
Program Studi / Study Program : MANAJEMEN / MANAGEMENT
Jenis Pendidikan / Level of Education : SARJANA (Strata 1) / UNDERGRADUATE
Gelar / Degree : SARJANA MANAJEMEN (S.M.) / BACHELOR OF MANAGEMENT
Nomor Transkrip / Transcript Number : 612012024000375

KODE Code	NAMA MATAKULIAH Course Title	KREDIT Credit Hours	NILAI Grade
MATA KULIAH WAJIB INSTITUSI GENERAL EDUCATION CORE COURSES			
GCOM1305	BAHASA INGGRIS II Composition II	3	B
GMAT1304	MATEMATIKA UNTUK BISNIS Calculus for Business, Social and Life Sciences	3	B
GHUM1207	KEWARGANEGARAAN Kewarganegaraan	2	A
GHUM1208	BAHASA INDONESIA Bahasa Indonesia	2	A
GHUM1301	PANCASILA Pancasila	3	A
GHUM1303	PENGANTAR AGAMA World Religions	3	A
GSCI1302	KALKULUS I Introduction to Environmental Science	3	B
GMAT1310	STATISTIK Statistics	3	B
GBUS2307	KOMUNIKASI EFEKTIF DI TEMPAT KERJA Communications in the Workforce	3	B
GSCI1308	BIOLOGI General Biology	3	B
GSCI1108L	PRAKTIKUM BIOLOGI General Biology Lab	1	B

Transkrip Akademik

Academic Transcript

1

1a

1b

KODE Code	NAMA MATA KULIAH Course Title	KREDIT Credit Hours	NILAI Grade
MATA KULIAH WAJIB INSTITUSI GENERAL EDUCATION CORE COURSES			
MATA KULIAH WAJIB KURIKULUM NATIONAL REQUIREMENT CORE COURSES			
GHUM1207	KEWARGANEGARAAN Kewarganegaraan	2	A
GHUM1208	BAHASA INDONESIA Bahasa Indonesia	2	A
GHUM1301	PANCASILA Pancasila	3	A
GHUM1303	PENGANTAR AGAMA World Religions	3	A
MATA KULIAH WAJIB UNIVERSITAS SAMPOERNA SAMPOERNA UNIVERSITY CORE COURSES			
GCOM1305	BAHASA INGGRIS II Composition II	3	B
GMAT1304	MATEMATIKA UNTUK BISNIS Calculus for Business, Social and Life Sciences	3	B
GSCI1302	KALKULUS I Introduction to Environmental Science	3	B

2

MATA KULIAH WAJIB PROGRAM STUDI STUDY PROGRAM CORE COURSES			
BUSI2303	METODE ANALISA DALAM BISNIS Analytical Methods for Business	3	A
MGMT1301	KEBERLANJUTAN DAN PERILAKU BISNIS Business Ethics and Sustainability	3	B
MGMT4327	KOMUNIKASI DALAM BISNIS Business Communication	3	B
MGMT4326	PENGANTAR PEMASARAN Introduction to Marketing	3	B

3

MATA KULIAH DIAKUI DARI INSTITUSI LAIN TRANSFER CREDIT COURSES			
BUSI1301	MASALAH POKOK EKONOMI Basic Economic Issues	3	B
GHUM1306	DASAR-DASAR MENGGAMBAR Basic Fundamental of Drawing	3	A
ACCT2302	HUKUM BISNIS Business Law	3	A
GCOM1304	BAHASA INGGRIS I English I	3	B

4

MATA KULIAH PENGAYAAN PENGETAHUAN DAN KETERAMPILAN KNOWLEDGE AND SKILL ENRICHMENT COURSES			
XXXX1111	Softskill 1		P
XXXX1112	Softskill 2		P
XXXX1232	Softskill 3		NP

The courses are grouped together into categories

1. Mata Kuliah Wajib Institusi/General Education Core Course
 - a) Mata Kuliah Wajib Kurikulum/National Requirement Core Courses
 - b) Mata Kuliah Wajib Universitas Sampoerna/Sampoerna University Core Courses
2. Mata Kuliah Wajib Program Studi/Study Program Core Courses
3. Mata Kuliah Diakui Dari Institusi Lain/Transfer Credit Courses
4. Mata Kuliah Pengayaan Pengetahuan dan Keterampilan/Knowledge and Skill Enhancement Courses

[illegible]

(Date / Submitted before/after the Attendance : DISEDIDISI/DISEDIDISI
 Name / Nama : Laili Student Sa Regenerasi
 Place / Place of Birth : JAGARTA, 21 FEBRUARI 2004 / JARARA, 21 FEBRUARI 2004
 Program Study / Study Program : MANAJEMEN / MANAGEMENT
 Faculty / Faculty of Education : SARAJANA (Surta 1) / UNIVERSITAS
 Class / Degree : SARAJANA MANAJEMEN (S.M.) / BACHELOR OF MANAGEMENT
 Email Address / E-mail Address : E-MAIL: 012.01400379



NRP / Student Identification Number : 2013030000
 Name / Name : Ika Student Saragana
 Date of Birth / Place & Date of Birth : JAKARTA, 21 FEBRUARY 2006 / JAKARTA, 21 FEBRUARY 2006
 Program Study / Study Program : MANAGEMENT / MANAGEMENT
 Level of Education : SARJANA (Strata 1) / UNDERGRADUATE
 Major / Degree : SARJANA MANAJEMEN (S.M.) / BACHELOR OF MANAGEMENT
 Name of Lecturer / Trained Lecturer : GUSNIDHAGUNITS

RODE Code	NAMA MATA KULIAH Course Title	KREDIT Credit Hours	Nilai Grade
MATA KULIAH UNIVERSITAS GENERAL EDUCATION CORE COURSES			
MATA KULIAH WAJIB KURIKULUM NATIONAL REQUIREMENT CORE COURSES			
SIHUN1207	KEMERDEKAAN INDEPENDENCE	2	A
SIHUN1208	SATIA KECERDASAN WISDOM INTEGRITY	2	A
SIHUN1301	Kepercayaan TRUSTWORTHINESS	2	A
SIHUN1303	PENGANTAR AGAMA Introduction Religion	2	A
MATA KULIAH WAJIB UNIVERSITAS SAMPOERNA SAMPOERNA UNIVERSITY CORE COURSES			
GCDH0302	Composition II MATERIAAL LITERATUR BISNIS	2	B
GNAT1304	Calculus for Business, Social and Data Science KALKULUS	3	B
GSCT1302	Introduction to Data Analytics Science STATISTIK	2	B
GNAT1310	Business COMMUNICATIONS IN THE 21ST CENTURY Communication in the 21st Century	2	B
GBL52207	Business Biology FISILOGI BISNIS	2	B
GSCT1204	Business Biology Lab FISILOGI BISNIS	1	B
GSCT1308	Introduction to Literature PENDAHULUAN PENYUSUNAN	2	B
GSCT0306	General Psychology PSIKOLOGI	2	A
GSCT1307	Weather and Society	2	A
MATA KULIAH PROGRAM STUDI STUDY PROGRAM CORE COURSES			
GBL5102	APLIKASI KOMPUTER Computer Applications	2	A
GBL5105A	PRATIUM APLIKASI KOMPUTER Computer Applications Lab	1	A
GBL5101	Introduction to Business PENDAHULUAN BISNIS	2	B
BUS22003	Methods Analysis dan PLAN BISNIS Analisis Metode dan Rencana	2	A
MGMT1301	KETERAMPILAN DAN PERILAKU BISNIS Business Ethics and Sustainability	2	B
MGMT4307	KOMUNIKASI DALAM BISNIS Business Communication	2	B
MGMT4226	PENGANTAR PEMARKETAN Introduction Marketing	2	B
MGMT4326	ANALISIS DALAM PEMARKETAN Marketing Analysis	2	A
MGMT4322	PERILAKU ORGANISASI DAN MANAJEMEN Organizational Behavior and Management	2	A
MGMT4333	STRATEGI PEMARKETAN Marketing Strategy	2	B
MGMT4334	International and Global Marketing Policy MANAJEMEN PEMARKETAN	2	B
MGMT4332	Project Management	2	B
MGMT4320	PENGUNTAHAN DAN PENGELOLAAN SIKUTIN INFORMASI Data and Knowledge Information Systems	2	A
MGMT4336	KOMUNIKASI PEMARKETAN TERPADU Integrated Marketing Communication	2	A
MGMT3316	ACCREDITED BERKUALITAS UNTUK ADMINISTRASI BISNIS Intermediate Accounting for Business Administration	2	B
MGMT3311	DASAR-DASAR PELUANG Introduction to Finance	2	A
MGMT3312	PENGANTAR HAKIKATNYA SUMBER DAYA Introduction to Human Resources	2	A
MGMT3321	PENGANTAR STATISTIK Introduction to Statistics	2	A
MGMT3313	Real Estate Finance and Investment METODE PENELITIAN DALAM BISNIS Research Method for Business	2	A

KODE Code	NAMA MATA KULIAH Course Title	KREDIT Credit Hours	NILAI Grade
MGMT3311	Dasar-Dasar Manajemen Operasi Basic Operations Management	3	A
MGMT3318	Strategi Ekonomi Dalam Pengambilan Keputusan Bisnis Economic Strategy for Business Decision	3	A
BUSI3312	Keuangan Korporasi Corporate Finance	3	B
MGMT3317	Integrasi Business Fundamentals with Ethics and Law in Management Integrating Business Fundamentals with Ethics and Law in Management	3	B
MGMT3316	Analisa Ekonomi Mikro Dalam Pengambilan Keputusan Bisnis Microeconomic Analysis for Business Decision	3	B
BUSI3316	Manajemen Internasional International Management	3	B
BUSI3315	Statistika for Business Statistics for Business	3	A
MATA KULIAH DIKURTI DARI INSTITUSI LAIN TRANSFER CREDIT COURSES			
BUSI3311	Manajemen Perekonomian Economic Management	3	B
SHUM1305	Dasar-Dasar Manajemen Basic Management	3	A
MGMT3313	Business Law Business Law	3	A
MGMT3314	Business Analytics Business Analytics	3	B
MGMT3315	Business Economics Business Economics	3	A
BUSI3312	Business Economics Business Economics	3	A
SHUM1305	Business Economics Business Economics	3	A
MGMT3313	Business Analytics Business Analytics	3	B
MGMT3314	Business Analytics Business Analytics	3	B
MGMT3315	Business Economics Business Economics	3	A
MATA KULIAH PENGEMBANGAN PENGETAHUAN DAN KETERAMPILAN KNOWLEDGE AND SKILL ENHANCEMENT COURSES			
GGK3302	Professional Experience Professional Experience	3	P
GGK3301	Communication and Teamwork Communication and Teamwork	2	MP

Thesis Title	Factor Influencing Purchase Decision of Insurance Product among Millennials in Jakarta
Total Kredit / Total Credit Earned	147
Indeks Prestasi Kumulatif (IPK) / Cumulative GPA (CGPA)	3.46
Predikat Kelulusan / Graduation Predicate	Very Good
Tanggal Lulus / Date of Completion	12 September 2024

Jakarta, 12 September 2024
Dekan / Dean

Dr. Antonius Torang P. Siahaan, SE., Ak., MM., CA., CFP®

KETERANGAN / NOTE

2. ~~Questo documento non deve essere distribuito né a terzi né a personale non autorizzato. È vietata espressamente la ristampa, la fotocopia, la scansione o l'uso non autorizzato. È vietata espressamente la divulgazione o l'uso non autorizzato.~~

Grade	Grade Points per Unit	Score	Remarks
A	4.00	90 - 100	Excellent
B	3.00	80 - 89	Good
C	2.00	70 - 79	Satisfactory
D	1.00	60 - 69	Less than Satisfactory
F	0	< 60	Failing
W			Pass - Equivalent "C" or above, credits are earned, but grade points are not calculated toward GPA
NP			No Pass - Equivalent to non-passing grade, credits are not earned and grade points are not calculated toward GPA

3. <http://www.fishbase.org> / <http://www.fishbase.org>

$$\text{Cumulative GPA} = \frac{\sum (\text{credit} \times \text{grade})}{\sum \text{credit}}$$

- A.
- ~~Prüfung~~
- Prüfung**
- / Graduation
- ~~Prüfung~~

IRE CGPA	PRUDENT Predicts
3.90-4.00	Summa Cum Laude
3.75-3.89	Magna Cum Laude
3.50-3.74	Cum Laude
3.00-3.49	Very Good
2.50-2.99	Satisfactory
2.00-2.49	Fair

Document Name: Meeting Agenda UE023 – AY 24/25

Date: April 10th, 2025

Appendix No: 3

Corresponding Agenda Item: SU Academic Calendar AY 2025/2026

Brief Description of Document:

Academic Calendar for Academic Year 2025/2026 for SU's Bachelor Programs and MBA.

Relevance of Document:

History of Document:

Suggested Action:

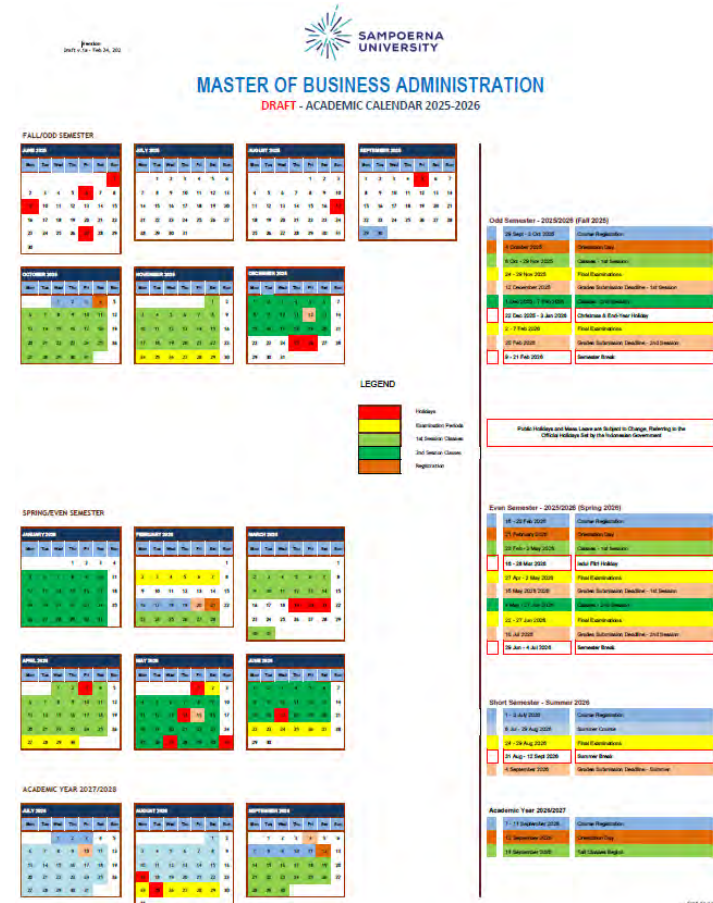
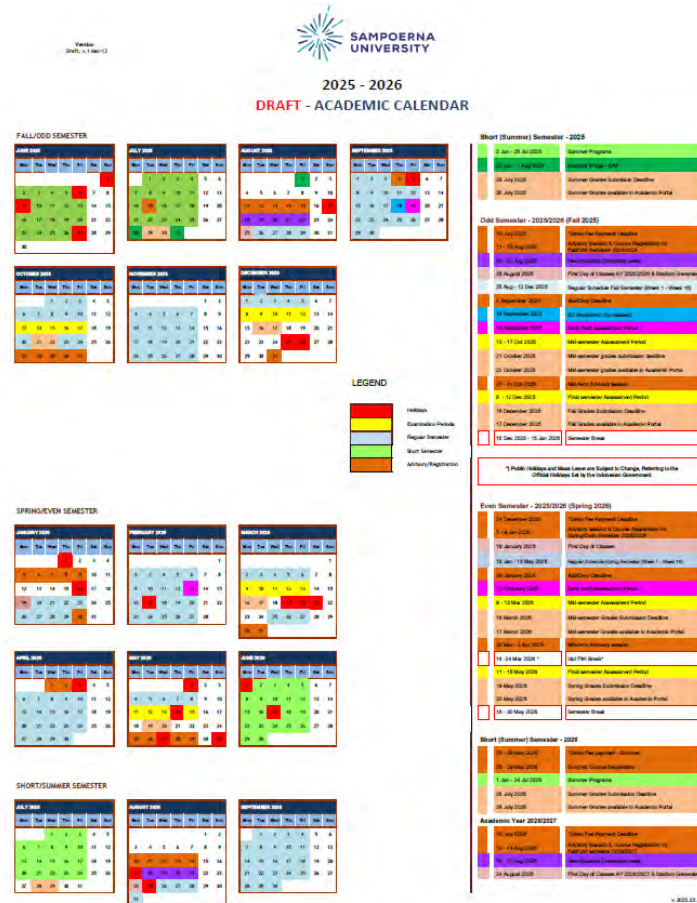
Approval

- Academic Calendar 2025-26
- Prefix for MBA Course Code

SCAA Meeting, March 25th , 2025

Academic Registry

2025: Undergraduate & MBA Calendar



SU & Partners Calendar

Program	Fall 2025	Spring 2026
SU - UG	25 Aug – 12 Dec 2025	19 Jan – 15 May 2026
KU - AAGS	1 Sept – 12 Dec 2025	12 Jan – 3 May 2026
UA - UG	25 Aug – 18 Dec 2025	14 Jan – 14 May 2026
SU - MBA	6 Oct 25 – 7 Feb 26	23 Feb – 27 Jun 2026



2025 - 2026

DRAFT - ACADEMIC CALENDAR

FALL/ODD SEMESTER

JUNE 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

LEGEND

	Holidays
	Examination Periods
	Regular Semester
	Short Semester
	Advisory/Registration

Short (Summer) Semester - 2025

2 Jun - 25 Jul 2025	Summer Programs
23 Jun - 1 Aug 2025	Summer Bridge - EAP
29 July 2025	Summer Grades Submission Deadline
30 July 2025	Summer Grades available in Academic Portal

Odd Semester - 2025/2026 (Fall 2025)

15 July 2025	Tuition Fee Payment Deadline
11 - 15 Aug 2025	Advisory Session & Course Registration for Fall/Odd Semester 2024/2025
18 - 22 Aug 2025	New Students Orientation week
25 August 2025	First Day of Classes AY 2025/2026 & Stadium Generale
25 Aug - 12 Dec 2025	Regular Schedule Fall Semester (Week 1 - Week 16)
4 September 2025	Add/Drop Deadline
18 September 2025	SU Graduation (no classes)
19 September 2025	Early Alert Assessment Period
13 - 17 Oct 2025	Mid-semester Assessment Period
21 October 2025	Mid-semester grades submission deadline
22 October 2025	Mid-semester grades available in Academic Portal
27 - 31 Oct 2025	Mid-term Advisory session
8 - 12 Dec 2025	Final semester Assessment Period
16 December 2025	Fall Grades Submission Deadline
17 December 2025	Fall Grades available in Academic Portal
15 Dec 2025 - 15 Jan 2026	Semester Break

*) Public Holidays and Mass Leave are Subject to Change, Referring to the Official Holidays Set by the Indonesian Government

SPRING/EVEN SEMESTER

JANUARY 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

SHORT/SUMMER SEMESTER

JULY 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Even Semester - 2025/2026 (Spring 2026)

31 December 2025	Tuition Fee Payment Deadline
8 - 9 Jan 2026	Advisory session & Course Registration for Spring/Even Semester 2025/2026
19 January 2026	First Day of Classes
19 Jan - 15 May 2026	Regular Schedule Spring Semester (Week 1 - Week 16)
30 January 2026	Add/Drop Deadline
13 February 2026	Early Alert Assessment Period
9 - 13 Mar 2026	Mid-semester Assessment Period
16 March 2026	Mid-semester Grades Submission Deadline
17 March 2026	Mid-semester Grades available in Academic Portal
30 Mar - 3 Apr 2026	Mid-term Advisory session
18 - 24 Mar 2026 *	Idul Fitri Break*
11 - 15 May 2026	Final semester Assessment Period
19 May 2026	Spring Grades Submission Deadline
20 May 2026	Spring Grades available in Academic Portal
18 - 30 May 2026	Semester Break

Short (Summer) Semester - 2026

25 - 30 May 2026	Tuition Fee payment - Summer
25 - 29 May 2026	Summer Course Registration
1 Jun - 24 Jul 2026	Summer Programs
28 July 2026	Summer Grades Submission Deadline
29 July 2026	Summer Grades available in Academic Portal

Academic Year 2026/2027

10 July 2026	Tuition Fee Payment Deadline
10 - 14 Aug 2026	Advisory Session & Course Registration for Fall/Odd semester 2026/2027
18 - 21 Aug 2026	New Students Orientation week
24 August 2026	First Day of Classes AY 2026/2027 & Stadium Generale



MASTER OF BUSINESS ADMINISTRATION

DRAFT - ACADEMIC CALENDAR 2025-2026

FALL/ODD SEMESTER

JUNE 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2025

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28	29	30	31			

AUGUST 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2025

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OCTOBER 2025

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27	28	29	30	31		

NOVEMBER 2025

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DECEMBER 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

LEGEND

	Holidays
	Examination Periods
	1st Session Classes
	2nd Session Classes
	Registration

Odd Semester - 2025/2026 (Fall 2025)

29 Sept - 3 Oct 2025	Course Registration
4 October 2025	Orientation Day
6 Oct - 29 Nov 2025	Classes - 1st Session
24 - 29 Nov 2025	Final Examinations
12 December 2025	Grades Submission Deadline - 1st Session
1 Dec 2025 - 7 Feb 2026	Classes - 2nd Session
22 Dec 2025 - 3 Jan 2026	Christmas & End-Year Holiday
2 - 7 Feb 2026	Final Examinations
20 Feb 2026	Grades Submission Deadline - 2nd Session
9 - 21 Feb 2026	Semester Break

Public Holidays and Mass Leave are Subject to Change, Referring to the Official Holidays Set by the Indonesian Government

SPRING/EVEN SEMESTER

JANUARY 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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12	13	14	15	16	17	18
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26	27	28	29	30	31	

FEBRUARY 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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MARCH 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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23	24	25	26	27	28	29
30	31					

APRIL 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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27	28	29	30			

MAY 2026

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18	19	20	21	22	23	24
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JUNE 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Even Semester - 2025/2026 (Spring 2026)

16 - 20 Feb 2026	Course Registration
21 February 2026	Orientation Day
23 Feb - 2 May 2026	Classes - 1st Session
16 - 28 Mar 2026	Idul Fitri Holiday
27 Apr - 2 May 2026	Final Examinations
15 May 2026 2026	Grades Submission Deadline - 1st Session
4 May - 27 Jun 2026	Classes - 2nd Session
22 - 27 Jun 2026	Final Examinations
10 Jul 2026	Grades Submission Deadline - 2nd Session
29 Jun - 4 Jul 2026	Semester Break

Short Semester - Summer 2026

1 - 3 July 2026	Course Registration
6 Jul - 29 Aug 2026	Summer Course
24 - 29 Aug 2026	Final Examinations
31 Aug - 12 Sept 2026	Summer Break
4 September 2026	Grades Submission Deadline - Summer

ACADEMIC YEAR 2027/2028

JULY 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Academic Year 2026/2027

7 - 11 September 2026	Course Registration
12 September 2026	Orientation Day
14 September 2026	Fall Classes Begins



Document Name: Meeting Agenda UE023 – AY 24/25

Date: April 10th, 2025

Appendix No: 4

Corresponding Agenda Item: NECHE Update

Brief Description of Document:

Based on NECHE Commissioners meeting on March 6th, 2025, the Commission has approved SU's eligibility for an initial accreditation visit on November 2025. Additionally, the Commission has appointed Dr. Stephen Healy as the chair of the accreditation team.

Relevance of Document:

History of Document:

Suggested Action:

Noting

Document Name: Meeting Agenda UE023 – AY 24/25

Date: April 10th, 2025

Appendix No: 5

Corresponding Agenda Item: QAIRP Report on Research of Leadership Preparedness

Brief Description of Document:

Sampoerna University (SU) aims to foster future leaders with strong moral character and internationally competitive skills. This institutional research evaluates SU graduates' demonstration of leadership attributes by assessing their preparedness, self-rated competencies, and leadership roles. The study uses a mixed-methods approach, combining quantitative surveys and qualitative curriculum mapping, and involves 52 graduates from various programs selected through stratified sampling.

Relevance of Document:

History of Document:

Suggested Action:

Noting



Preparedness for Future Leaders among Sampoerna University Graduates and Its Relation to their Leadership Competencies

The office of Quality Assurance Institutional Research and Planning

University Executive Meeting

April 10th, 2025

Background

- Sampoerna University (SU) aspires to foster future leaders with strong moral character and internationally competitive skill sets.
- The vision is achieved by providing students with a unique curriculum built around General Education core, co-curricular, and pre-professional opportunities.
- Nevertheless, the programs' efficacy in preparing students to emerge as future leaders with those attributes remains unexamined.
- Therefore, SU must assess whether the vision is accomplished.

Research Objective

To assess if SU has successfully prepared its graduates to become future leaders, as stated in SU's vision.

Research Question

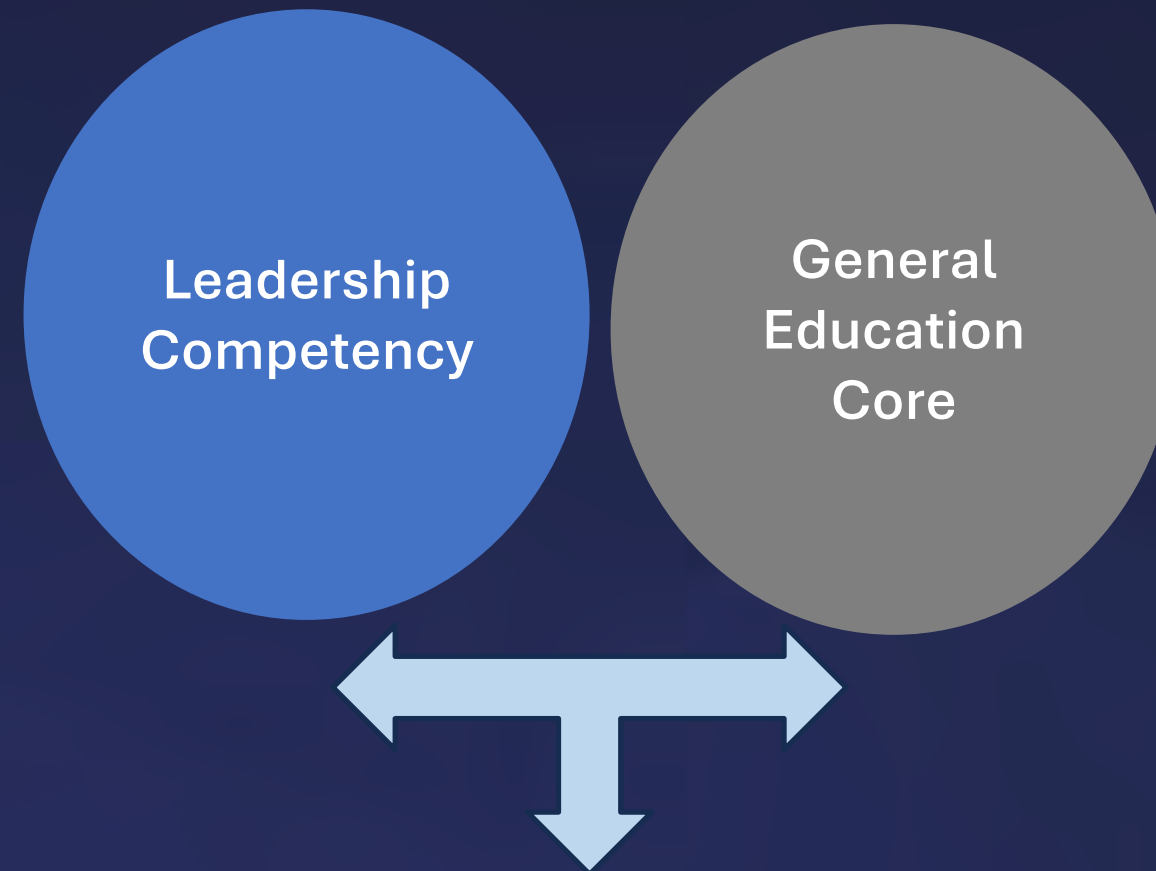
Is there a statistically significant correlation between graduates' preparedness through General Education leadership courses and their leadership competencies, as indicated by their self-ratings of leadership competencies and job levels?

Significance of the research

- Enhance and expand understanding of graduates' leadership competencies.
- Assist SU in evaluating its General Education core to enhance graduates' leadership competencies.
- Illuminate the efficacy of SU educational programs, potentially prompting SU to integrate academic initiatives and experiences that enhance student leadership competencies, thereby fulfilling SU's vision.

Key Definitions

Al-Yatim (2022) reveals that Leadership competencies shared components of leadership features and dimensions, like effective communication, interpersonal and team collaboration, and decision-making and problem-solving.



The core institutional values and traits of SU that have established six university-level competencies that form the foundation of General Education core courses including critical thinking, effective communication, ethical reasoning, global learning, information literacy, and quantitative literacy (SU Policy on General Education Core)

The General Education (GE) core curriculum was mapped to three leadership competency dimensions: 1) effective communication, 2) interpersonal and team collaboration, and 3) decision-making and problem-solving.

General Education Core Distributed to Leadership Dimensions

Effective Communication (1)

Introduction to Literature (GSA, CT, IL)
Composition I (GSA, CT, ER, EC)
Composition II (GSA, CT, ER, EC)
Introduction to Speech Communication (CT, EC, IL)
Technical Writing (EC, IL, CT)
Communications in The Workforce (CT, EC, IL)
Bahasa Indonesia (CT, EC)

Interpersonal & Team Collaboration (2)

Microbes and Society (GSA, CT, ER)
General Biology Lab (GSA, CT, ER, IL)
Introduction to Environmental Science (GSA, CT, ER, MSR, EC)
Ecology (GSA, CT, IL)
General Biology (GSA, CT, ER, IL)
Pancasila (GSA, ER, CT, EC, IL)
Kewarganegaraan (GSA, ER, CT, EC, IL)
General Psychology (CT, ER, EC, MSR, EC, IL)
World Religions (GSA, CT, IL)
Basic Economic Issues (GSA, CT, ER)

Problem-Solving (3)

Statistics (CT, EC, MSR)
General Physics with Calculus II Lab (CT, ER, MSR)
Introduction to Optics and Thermodynamics (CT, MSR)
General Physics with Calculus I (CT, ER, MSR)
General Physics with Calculus II (CT, ER, MSR)
Social Problem (CT, ER, MSR)
General Chemistry (CT, ER, EC, MSR)
General Chemistry Lab (CT, ER, EC, MSR)
General Physics with Calculus I Lab (CT, ER, MSR)

General Education Core courses were mapped to key leadership competencies and categorized using specific academic skills: Global Self-Awareness (GSA), Ethical Reasoning (ER), Effective Communication (EC), Information Literacy (IL), Mathematical and Scientific Reasoning (MSR), and Critical Thinking (CT).

Methodology

- o **Design:** a mixed-methods approach, the study combined quantitative surveys with qualitative curriculum mapping
- o **Data Collection:**
 - o Instruments on Graduates' Self Rating and Employers' Surveys
 - o General Education Scores from Academic Registry.
- o **Population:** SU graduates from the class of 2021, 2022, and 2023, a total of 494 graduates
- o **Sample:** 52 samples using stratified sampling
- o **Data Analysis:**
 - SPSS to analyze survey data for trends and correlations.
 - Pearson's correlation coefficient measured the strength and direction of the linear relationships among the variables.
 - Significance (p-values) was determined using two-tailed tests.
- o **Ethical Guidelines:**

Stringent measures were implemented to ensure the confidentiality and anonymity of participants.

Findings

1. Preparedness for Future Leaders

No	Name of Graduate	Class of	Study Program	Job Level	Average			
					(1)	(2)	(3)	All
1	SML	2021	Mechanical Engineering	Business Owner	3.0	3.3	2.7	3.0
2	WHR	2021	Mechanical Engineering	Manager	3.0	3.6	3.8	3.5
3	DP	2021	Mechanical Engineering	Manager	3.7	3.7	4.0	3.8
4	SCH	2021	Mechanical Engineering	Manager	4.0	4.0	3.7	3.9
5	EJY	2022	Industrial Engineering	Manager	3.3	3.2	3.0	3.2
6	AEA	2022	Management	Business Owner	3.2	3.8	3.8	3.6
7	LPEY	2022	Industrial Engineering	Manager	4.0	3.8	3.3	3.7
8	ADG	2022	Industrial Engineering	Manager	4.0	3.5	3.3	3.6
9	DI	2022	Industrial Engineering	Manager	3.7	4.0	3.7	3.8
10	AR	2022	Industrial Engineering	Manager	3.3	4.0	2.4	3.2
11	NGK	2022	Accounting	Business Owner	3.4	3.6	3.5	3.5
12	TDF	2022	Industrial Engineering	Manager	3.3	4.0	3.3	3.5
13	NFM	2022	Industrial Engineering	Manager	3.3	3.5	3.1	3.3
14	Z	2022	Industrial Engineering	Assistant Manager	3.7	3.8	3.0	3.5
15	JDE	2022	Industrial Engineering	Supervisor	2.3	3.8	3.2	3.1
16	DKF	2022	Industrial Engineering	Supervisor	3.7	3.8	3.6	3.7
17	IA	2022	Industrial Engineering	Assistant Manager	4.0	4.0	3.6	3.9
18	THC	2022	Mechanical Engineering	Manager	4.0	3.4	3.4	3.6
19	DSS	2022	Mechanical Engineering	Supervisor	4.0	4.0	3.6	3.9
20	RW	2022	Mechanical Engineering	Assistant Manager	3.3	3.4	2.6	3.1
21	MR	2022	Management	Assistant Manager	2.8	3.8	2.0	3.0
22	DD	2022	Management	Supervisor	3.0	3.5	2.8	3.1
23	AAN	2022	Management	Secretary to Director	3.3	3.2	3.3	3.3

No	Name of Graduate	Class of	Study Program	Job Level	Average			
					(1)	(2)	(3)	All
24	IDGA	2022	Accounting	Assistant Manager	3.7	3.8	2.5	3.3
25	ARS	2022	English Education	Manager	3.6	3.6	3.5	3.6
26	DPW	2022	Industrial Engineering	Senior Supervisor	3.7	3.8	3.7	3.7
27	DAM	2022	Industrial Engineering	Manager	3.3	4.0	3.4	3.6
28	ADNC	2022	Mechanical Engineering	Manager	3.3	4.0	3.6	3.6
29	KK	2023	Industrial Engineering	Manager	3.8	4.0	3.4	3.7
30	DIP	2023	Management	Manager	3.2	4.0	3.3	3.5
31	T	2023	Management	Manager	3.2	4.0	3.8	3.7
32	APA	2023	Management	Manager	3.0	3.7	3.0	3.2
33	IB	2023	Management	Junior Manager	3.2	3.8	2.5	3.2
34	ECC	2023	Management	Junior Manager	3.2	3.7	2.8	3.2
35	BN	2023	Management	Business Owner	3.2	3.8	3.5	3.5
36	KG	2023	Management	Business Owner	2.8	3.7	3.0	3.2
37	DL	2023	Management	Assistant Supervisor	3.0	3.8	3.7	3.5
38	HF	2023	Industrial Engineering	Manager	3.5	3.6	3.9	3.7
39	MAR	2023	Industrial Engineering	Supervisor	2.8	3.4	3.5	3.2
40	NAZ	2023	Industrial Engineering	Junior Manager	3.3	4.0	3.5	3.6
41	TC	2023	Industrial Engineering	Manager	3.3	4.0	3.9	3.7
42	MDR	2023	Industrial Engineering	Manager	3.5	3.8	3.3	3.5
43	MB	2023	Mechanical Engineering	Manager	3.3	4.0	3.0	3.4
44	BDL	2023	Mechanical Engineering	Manager	3.0	3.5	3.0	3.2
45	NKDC	2023	Management	Manager	3.2	3.8	4.0	3.7
46	SDA	2023	Management	Manager	3.2	4.0	4.0	3.7
47	JR	2023	Management	Chief Investment Off.	3.4	4.0	3.0	3.5
48	RRP	2023	Management	Co-Owner	3.2	4.0	4.0	3.7
49	AZ	2023	Management	Business Owner	3.4	3.9	3.5	3.6
50	NMDP	2023	Management	Manager	3.2	3.9	3.5	3.5
51	MFF	2023	Management	Manager	3.0	3.5	2.7	3.1
52	AR	2023	Industrial Engineering	Business Owner	3.6	3.9	3.5	3.7



Average scores for GenEd core courses (reflecting leadership competencies) range from **3.0 to 3.9**



All scores **exceed** the minimum threshold of **3.0**



This indicates that **graduates have achieved** the leadership attributes envisioned in the **Sampoerna University (SU) mission**

Findings

2. Graduates' Self-perceptions of Leadership Competencies

Leadership competency	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Effective Communication	37.6%	50.7%	10.6%	1.1%	0.0%
Interpersonal and Team Collaboration	46.7%	44.5%	8.1%	0.7%	0.0%
Problem-Solving	42.1%	48.9%	8.8%	0.2	0.0%

★ High self-rated leadership competencies:

- Interpersonal & Team Collaboration: 91.2%
- Problem-Solving: 91.0%
- Effective Communication: 88.3%

✓ These results reflect an **optimistic and confident self-perception** among graduates

📖 Indicates that **SU's General Education courses** have effectively developed key **leadership competencies**

Findings

3. Graduates' Leadership Roles

		N	Marginal Percentage
Leadership Role	Entry-Level (Staff/Junior Level)	9	17.3%
	Mid-Level (Specialist/Supervisor)	6	11.5%
	Senior-Level (Senio Level / Manager)	36	69.2%
	C-Level (Top Executives)	1	1.9%
Valid		52	100.0%
Missing		0	
Total		52	

Graduates' Current Leadership Roles (HR Level System)

 Distribution of Leadership Levels:

 Level 1 – Entry Level: 17%

 Level 2 – Junior Manager: 12%

 Level 3 – Manager: 69%

 Level 4 – C-Level: 2%

The data suggests that Sampoerna University's General Education Core contributes to graduates' readiness and success in attaining leadership roles, particularly at the Managerial level.

The Pearson Correlation Matrix

Data Processing on Three Variables of GenEd Score, Graduates Self- Rating, and Graduates' Leadership Roles

Correlation Summary: Leadership Competency Insights

-  **GenEd Score vs. Graduate Self-Rating**
 - **$r = 0.951$, $p = 0.003$**
 - **Strong, statistically significant positive correlation**
 - → As self-assessments increase, GenEd Leadership Competency scores also rise
 - Even with a small sample, this relationship is **statistically reliable**
-  **GenEd Score vs. Supervisor's Perception**
 - **$r = 0.462$, $p = 0.356$**
 - **Moderate positive correlation, *not statistically significant***
 - → Indicates a trend, but could be due to **random variation**
-  **Supervisor's Perception vs. Graduate Self-Rating**
 - **$r = 0.454$, $p = 0.366$**
 - **Moderate positive correlation, *not statistically significant***
 - → Some alignment, but not strong enough to confirm a true relationship

Variable Pair

Correlation Results Summary

Key Findings:

-  **GenEd Leadership Competency Score vs. Graduate Self-Rating**
 - $r = 0.951, p = 0.003$
 - **Strong, statistically significant positive correlation**
 - → Graduates who rate themselves highly also perform well in GenEd Leadership Competency assessments.
-  **GenEd Leadership Score vs. Leadership Role**
 - $r = 0.045, p = 0.932$
 - **No meaningful correlation**
 - → GenEd scores do not appear related to current leadership roles.
-  **Leadership Role vs. Graduate Self-Rating**
 - $r = 0.287, p = 0.581$
 - **Moderate, but not statistically significant correlation**
 - → Self-ratings show some alignment with leadership roles, though not strong enough to confirm a relationship.

Conclusions

1. SU has successfully fostered the graduates' leadership competencies through the GenEd core courses.
Findings:
 - a. The curriculum mapping results show that all graduates have passed the 3.0 threshold in all GenEd courses.
 - b. The graduates' self-rated and supervisors' assessments on leadership competencies also show confidence in possessing those competencies.
 - c. The statistical correlation between the average GenEd score and leadership assessments is highly significant, showing that the leadership score will also be high when the average GenEd score is high.
2. The leadership competencies they were prepared for during their study at SU contribute to their leadership competencies but are not the only factor contributing to their current leadership roles.
Findings:
 - a. According to the HR leveling system, 69% of graduates are in Level 3 (Manager), the rest are spread in Level 2 (Junior Manager) and Level (Entry Level), and surprisingly, 1.9% are in the C-Level (5).
 - b. However, there is a weak correlation between the average GenEd score/ self-rated assessment of leadership competencies and their current leadership roles.
 - c. Career progression is also affected by other factors, such as opportunity, length of employment, company size, office politics, or work culture, which are not variables of the present research.

Recommendations

Further research must:

- Include larger datasets: Students' participation in the co/extra-curricular & professional development programs, career advancement, or employers' perspective on leadership.
- Incorporate additional contextual factors to validate the trends and better understand how the university's leadership development initiatives influence academic progression and career readiness among its students.

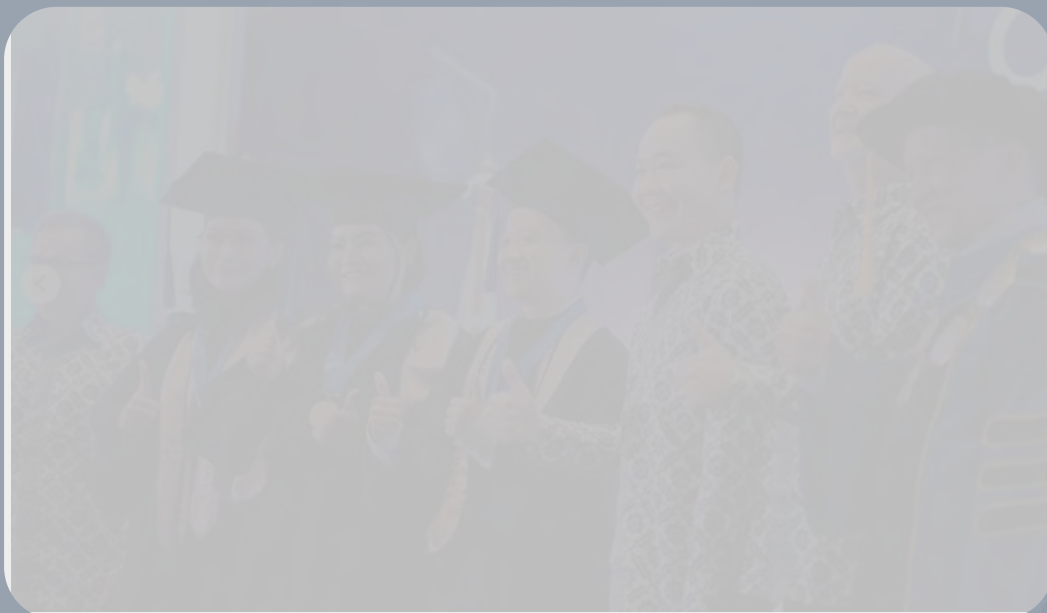
SAA must conduct regular institutional research to monitor its alumni.

GenEd unit to identify the courses that bear the leadership competencies as learning outcomes.



SAMPOERNA
UNIVERSITY

Preparedness for Future Leaders among Sampoerna University Graduates and Its Relation to their Leadership Competencies



Quality Assurance, Institutional Research, and Planning
Sampoerna University
Fall 204

ABSTRACT

Sampoerna University (SU) aims to foster future leaders with strong moral character and internationally competitive skills. This institutional research evaluates how SU graduates embody these attributes by assessing their leadership preparedness, self-rated leadership competencies, and leadership roles. Using a mixed-methods approach, the study combined quantitative surveys with qualitative curriculum mapping, involving 52 graduates across various programs and classes selected using stratified sampling. The General Education (GE) core curriculum was mapped to three leadership competency dimensions: 1) effective communication, 2) interpersonal and team collaboration, and 3) decision-making and problem-solving. Graduates self-rating and supervisors' perception of leadership competencies were assessed using a five-point Likert scale. The findings revealed that GE course scores averaged between 3.0 and 3.9, meeting the competency threshold of 3.0. Leadership role distribution showed 17% of graduates at the entry level, 12% as junior managers, 69% as managers, and 2% at the C level. A significant correlation was found between GE scores and self-rated leadership competencies, indicating SU's effectiveness in cultivating leadership competency. However, no significant relation was found between these competencies and actual job roles, suggesting that academic preparedness and factors beyond academic training influence career progression. The study concludes that SU effectively nurtures leadership competencies, and graduates feel confident. Further research with larger samples is recommended to examine the long-term impact of SU's leadership preparation and the external influences on graduates' leadership trajectories.

Keywords: Graduate Preparedness, Leadership Competencies, General Education Core

STUDENT CONTENTS

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03	Results and Discussion	
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01 INTRODUCTION

Sampoerna University (SU) aspires to foster future leaders with strong moral character and internationally competitive skill sets (www.sampoernauniversity). The vision is achieved by providing students with a unique curriculum built around General Education core, co-curricular, and pre-professional opportunities. Nevertheless, the efficacy of the programs in preparing students to emerge as future leaders with those attributes remains unexamined. Therefore, SU must assess whether the vision is accomplished.

The SU Student and Alumni Affairs (SAA) unit conducted an employers' satisfaction survey on SU graduates' general competencies at work. One of the competencies measured was leadership. The survey results from the last three years showed that leadership steadily increased from 75% in AY 20-21 to 82% in 2023-2024. However, the survey did not explain what leadership meant; it was just a general checklist and did not show how the leadership competencies correlated to what SU had prepared through its curriculum. The present institutional research investigated how the General Education core had prepared the graduates to become future leaders with those attributes outlined in the university's vision. This research may enhance and expand the understanding of graduates' attributes and illuminate the efficacy of SU educational programs that enhance student leadership, thereby fulfilling SU's vision.

The quantitative method consisted of a survey developed for graduates to measure their self-perceived leadership competencies and for employers to identify their current leadership roles and leadership competencies. The five-point Likert scale, encompassing dimensions of leadership competency: Effective communication, interpersonal and team collaboration, and decision-making and problem-solving, was derived from Al-Yatim (2022). The qualitative method included curriculum mapping that evaluated students' performance in the general education core grouped among the leadership dimensions. The population consisted of SU graduates from the class of 2021, 2022, and 2023, a total of 494 graduates. The 52 samples were stratified based on the study programs that were considered fulfilling the minimal required sample size for a correlational study (Lodico et al., 2006). The data analysis used statistical tools like SPSS to analyze survey data for trends and correlations. The grading system is established by computing the mode of a 5-point Likert scale ($5-1=4$), dividing this value by the three grading levels ($4/3=1.33$), and subsequently adding the result to the minimum of the three levels to formulate the grading system. Mean Grade 03.67 – 05.00 High; 02.34 – 03.66 Moderate 01:00 – 02:33 low. Pearson's correlation coefficient measured the strength and direction of the linear relationships among the variables. Significance (p-values) was determined using two-tailed tests.

1. Preparedness for Future Leaders

The General Education Core courses were distributed among the dimensions of leadership that consisted of (1) effective communication, (2) interpersonal and team collaboration, and (3) decision-making and problem-solving (Al Yatim, 2020). Table 1 shows the course distribution among the dimensions.

Table 1
General Education Core Distributed to Leadership Dimensions

Effective Communication (1)	Interpersonal & Team Collaboration (2)	Problem-Solving (3)
Introduction to Literature (GSA, CT, IL)	Microbes and Society (GSA, CT, ER)	Statistics (CT, EC, MSR)
Composition I (GSA, CT, ER, EC)	General Biology Lab (GSA, CT, ER, IL)	General Physics with Calculus II Lab (CT, ER, MSR)
Composition II (GSA, CT, ER, EC)	Introduction to Environmental Science (GSA, CT, ER, MSR, EC)	Introduction to Optics and Thermodynamics (CT, MSR)
Introduction to Speech Communication (CT, EC, IL)	Ecology (GSA, CT, IL)	General Physics with Calculus I (CT, ER, MSR)
Technical Writing (EC, IL, CT)	General Biology (GSA, CT, ER, IL)	General Physics with Calculus II (CT, ER, MSR)
Communications in The Workforce (CT, EC, IL)	Pancasila (GSA, ER, CT, EC, IL)	Social Problem (CT, ER, MSR)
Bahasa Indonesia (CT, EC)	Kewarganegaraan (GSA, ER, CT, EC, IL)	General Chemistry (CT, ER, EC, MSR)
	General Psychology (CT, ER, EC, MSR, EC, IL)	General Chemistry Lab (CT, ER, EC, MSR)
	World Religions (GSA, CT, IL)	General Physics with Calculus I Lab (CT, ER, MSR)
	Basic Economic Issues (GSA, CT, ER)	

- General Education Core courses were mapped to key leadership competencies and categorized using specific academic skills: Global Self-Awareness (GSA), Ethical Reasoning (ER), Effective Communication (EC), Information Literacy (IL), Mathematical and Scientific Reasoning (MSR), and Critical Thinking (CT).

The scores were then used as references to generate average scores from 52 selected samples. The scores were then distributed among the three dimensions of leadership. The results can be seen in Table 2.

Table 2
The Distribution of Score

No	Name of Graduate	Class of	Study Program	Job Level	(1)	Average		All
					(2)	(3)		
1	SML	2021	Mechanical Engineering	Business Owner	3.0	3.3	2.7	3.0
2	WHR	2021	Mechanical Engineering	Manager	3.0	3.6	3.8	3.5
3	DP	2021	Mechanical Engineering	Manager	3.7	3.7	4.0	3.8
4	SCH	2021	Mechanical Engineering	Manager	4.0	4.0	3.7	3.9
5	EJY	2022	Industrial Engineering	Manager	3.3	3.2	3.0	3.2
6	AEA	2022	Management	Business Owner	3.2	3.8	3.8	3.6
7	LPEY	2022	Industrial Engineering	Manager	4.0	3.8	3.3	3.7
8	ADG	2022	Industrial Engineering	Manager	4.0	3.5	3.3	3.6
9	DI	2022	Industrial Engineering	Manager	3.7	4.0	3.7	3.8
10	AR	2022	Industrial Engineering	Manager	3.3	4.0	2.4	3.2
11	NGK	2022	Accounting	Business Owner	3.4	3.6	3.5	3.5
12	TDF	2022	Industrial Engineering	Manager	3.3	4.0	3.3	3.5
13	NFM	2022	Industrial Engineering	Manager	3.3	3.5	3.1	3.3
14	Z	2022	Industrial Engineering	Assistant Manager	3.7	3.8	3.0	3.5
15	JDE	2022	Industrial Engineering	Supervisor	2.3	3.8	3.2	3.1
16	DKF	2022	Industrial Engineering	Supervisor	3.7	3.8	3.6	3.7
17	IA	2022	Industrial Engineering	Assistant Manager	4.0	4.0	3.6	3.9
18	THC	2022	Mechanical Engineering	Manager	4.0	3.4	3.4	3.6
19	DSS	2022	Mechanical Engineering	Supervisor	4.0	4.0	3.6	3.9
20	RW	2022	Mechanical Engineering	Assistant Manager	3.3	3.4	2.6	3.1
21	MR	2022	Management	Assistant Manager	2.8	3.8	2.0	3.0
22	DD	2022	Management	Supervisor	3.0	3.5	2.8	3.1
23	AAN	2022	Management	Secretary to Director	3.3	3.2	3.3	3.3
24	IDGA	2022	Accounting	Assistant Manager	3.7	3.8	2.5	3.3
25	ARS	2022	English Education	Manager	3.6	3.6	3.5	3.6
26	DPW	2022	Industrial Engineering	Senior Supervisor	3.7	3.8	3.7	3.7
27	DAM	2022	Industrial Engineering	Manager	3.3	4.0	3.4	3.6
28	ADNC	2022	Mechanical Engineering	Manager	3.3	4.0	3.6	3.6
29	KK	2023	Industrial Engineering	Manager	3.8	4.0	3.4	3.7
30	DIP	2023	Management	Manager	3.2	4.0	3.3	3.5
31	T	2023	Management	Manager	3.2	4.0	3.8	3.7
32	APA	2023	Management	Manager	3.0	3.7	3.0	3.2

No	Name of Graduate	Class of	Study Program	Job Level	(1)	Average		
						(2)	(3)	All
33	IB	2023	Management	Junior Manager	3.2	3.8	2.5	3.2
34	ECC	2023	Management	Junior Manager	3.2	3.7	2.8	3.2
35	BN	2023	Management	Business Owner	3.2	3.8	3.5	3.5
36	KG	2023	Management	Business Owner	2.8	3.7	3.0	3.2
37	DL	2023	Management	Assistant Supervisor	3.0	3.8	3.7	3.5
38	HF	2023	Industrial Engineering	Manager	3.5	3.6	3.9	3.7
39	MAR	2023	Industrial Engineering	Supervisor	2.8	3.4	3.5	3.2
40	NAZ	2023	Industrial Engineering	Junior Manager	3.3	4.0	3.5	3.6
41	TC	2023	Industrial Engineering	Manager	3.3	4.0	3.9	3.7
42	MDR	2023	Industrial Engineering	Manager	3.5	3.8	3.3	3.5
43	MB	2023	Mechanical Engineering	Manager	3.3	4.0	3.0	3.4
44	BDL	2023	Mechanical Engineering	Manager	3.0	3.5	3.0	3.2
45	NKDC	2023	Management	Manager	3.2	3.8	4.0	3.7
46	SDA	2023	Management	Manager	3.2	4.0	4.0	3.7
47	JR	2023	Management	Chief Investment Off.	3.4	4.0	3.0	3.5
48	RRP	2023	Management	Co-Owner	3.2	4.0	4.0	3.7
49	AZ	2023	Management	Business Owner	3.4	3.9	3.5	3.6
50	NMDP	2023	Management	Manager	3.2	3.9	3.5	3.5
51	MFF	2023	Management	Manager	3.0	3.5	2.7	3.1
52	AR	2023	Industrial Engineering	Business Owner	3.6	3.9	3.5	3.7

The results show that the average score for the General Education Core courses that indicate leadership competencies ranges from 3.0 to 3.9, passing the threshold of 3.0. This means the graduates have achieved the intended attributes outlined in the SU vision.

2. Graduates' Self-perceptions of Leadership Competencies

In total, 46 respondents responded to the survey, which was developed based on Al-Yatim (2022), who revealed shared components of leadership dimensions, like effective communication, interpersonal and team collaboration, and decision-making and problem-solving.

The results show an optimistic level in the graduates' self-perception of leadership competency. The leadership competency related to interpersonal and team collaboration reached an average score of 91.2%, problem-solving 91.0%, and effective communication 88.3%. The distribution of responses can be seen in Table 3.

Table 3
The Distribution of Responses

Leadership competency	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Effective Communication	37.6%	50.7%	10.6%	1.1%	0.0%
Interpersonal and Team Collaboration	46.7%	44.5%	8.1%	0.7%	0.0%
Problem-Solving	42.1%	48.9%	8.8%	0.2	0.0%

The above result shows that most graduates' perceptions of leadership competencies are significantly positive. This indicates that SU has equipped its students with good leadership competencies through general education courses, which are reflected in effective communication, interpersonal and team collaboration, and problem-solving competencies as indicators of leadership competencies.

3. Leadership Roles

Among 52 valid responses, most graduates hold senior-level positions. Table 4 demonstrates an intense concentration of graduates in senior management roles.

Table 4
Graduates' Leadership Roles

		N	Marginal Percentage
Leadership Role	Entry-Level (Staff/Junior Level)	9	17.3%
	Mid-Level (Specialist/Supervisor)	6	11.5%
	Senior-Level (Senior Level / Manager)	36	69.2%
	C-Level (Top Executives)	1	1.9%
Valid		52	100.0%
Missing		0	
Total		52	

Table 4 shows that the graduates have various leadership positions according to the HR Level System: 17% in Level 1 or Entry level, 12% in Level 2 or Junior Manager, and 69% in Level 3 or Manager. The rest, 2% is C Level. The data indicates that the General Education Core is one of the contributing factors for SU graduates in achieving their current leadership roles.

4. Data Processing on Three Variables of GenEd Score, Graduates Self- Rating, and Graduates' Leadership Roles

The distribution result of the respondents based on the demographic respondent included characteristics data shown in Table 5.

Table 5
Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Graduation Year	6	1.00	3.00	2.0000	.89443
Study Program	6	1.00	9.00	5.6667	3.26599
Leadership Role	6	1.00	3.00	1.5000	.83666
GPA	6	3.13	3.73	3.4217	.27636
GenEd Leadership Competencies	6	3.18	3.88	3.5067	.26379
Supervisor's Perception of Graduates' Leadership Competencies	6	4.06	4.91	4.3467	.31734
Graduates Self Rating	6	3.81	5.00	4.3517	.48697
Valid N (Listwise)	6				

The Pearson correlation matrix is summarized in the following table.

Table 6
The Pearson Correlation Matrix

Variables Compared	Pearson Correlation	Sig. (2-tailed)	N
Leadership Competencies as indicated by GenEd Score & Supervisor's Perception on Graduates' Leadership Competencies	0.462	0.356	6
Leadership Competencies as indicated by GenEd Score & Graduates Self Rating	0.951	0.003	6
Supervisor's Perception of Graduates' Leadership Competencies & Graduates ' Rating	0.454	0.366	6

Key Findings

- o There is a statistically significant positive correlation between Leadership Competencies as indicated by GenEd score and Graduates Self Rating ($r = 0.951$, $p = 0.003$). This suggests that as graduates' self-assessments increase, their ratings of general education leadership competencies, as indicated by GenEd score, also tend to be higher. Even with a small sample, this relationship is statistically significant, indicating a reliable link within sample data.
- o Moderate positive correlations were observed between Leadership Competencies as indicated by GenEd score and Supervisor's Perception of Graduates' Leadership Competencies ($r = 0.462$, $p = 0.356$) and between Supervisor's Perception of

Graduates' Leadership Competencies and Graduates' Self Rating ($r = 0.454$, $p = 0.366$), suggesting some positive association. However, these associations were not statistically significant (p -values > 0.05), which means these trends could be due to random variation in this small sample.

Implications and Considerations

- o The significant finding underscores a strong alignment between graduates' self-perceptions and their evaluation of leadership competencies as indicated by GenEd score.
- o The non-significant moderate correlations indicate potential trends that warrant further investigation.
- o Given the small sample size ($N = 6$), these results are preliminary, and more extensive studies are recommended to validate these relationships

The above analysis reveals that graduates rated highly on leadership competencies tend to score exceptionally well on GenEd scores ($r = 0.951$, $p = 0.003$), indicating a strong positive relationship between self-perceived leadership and academic leadership measures.

In contrast, there is virtually no association between Leadership Competencies as indicated by GeEd scores and Leadership Role ($r = 0.045$, $p = 0.932$) and a moderate, non-significant positive correlation between Leadership Role and Graduate Self-Rating ($r = 0.287$, $p = 0.581$). These findings suggest that while self-assessed leadership competencies align closely with GenEd leadership competencies as indicated by GenEd score, holding a leadership role does not necessarily reflect these competencies within this small sample.

Below is a summary of Pearson correlation analyses examining the relationships among three key variables:

1. GenEd Leadership Competencies (as indicated by GenEd score),
2. Leadership Roles, and
3. Graduates' Self-Rating of their leadership skills.

Each row displays the Pearson correlation coefficient (r), its two-tailed significance (p -value), and the sample size (N). This allows us to see how strongly and significantly each pair of variables is related.

Table 7
Variables Pair

Variables Pair	Pearson Correlation	Sig. (2-tailed)	N
GenEd Leadership Competencies as Indicated by GenEd score– Leadership Roles	0.045	0.932	6
Leadership Competencies as indicated by GenEd score – Graduates Self Rating	0.951	0.003	6
Leadership Roles – Graduates Self Rating	0.287	0.581	6

The results indicate that:

- o There is a statistically significant positive correlation between GenEd Leadership Competencies as indicated by GenEd score and Graduates Self Rating ($r = 0.951$, $p = 0.003$). This suggests that graduates rated highly tend to score very high on GenEd Leadership Competencies.
- o The relationship between Leadership Competencies as indicated by GenEd score and Leadership Roles is almost non-existent ($r = 0.045$, $p = 0.932$), implying no meaningful association.
- o The correlation between Leadership Role and Graduates Self Rating is moderate ($r = 0.287$) but not statistically significant ($p = 0.581$).

Overall, these results highlight a robust connection between graduates' self-assessed leadership competencies and their GenEd Leadership Competencies, while Leadership Roles appear unrelated to this small sample.

Moving forward, the Pearson correlation matrix is summarized in Table 8.

Table 8
A Summary of the Correlation Matrix

Variables Pair	Pearson Correlation	Sig. (2-tailed)	N
(1) GenEd Leadership Competencies – Supervisor’s Perception on Graduates’ Leadership Competencies	0.462	0.356	6
(2) GenEd Leadership Competencies – Study Program	0.370	0.470	6
(3) GenEd Leadership Competencies – Graduation Year	0.729	0.100	6
(4) Supervisor’s Perception of Graduates’ Leadership Competencies – Study Program	0.138	0.795	6
(5) Supervisor’s Perception of Graduates’ Leadership Competencies – Graduation Year	0.578	0.230	6
(6) Study Program – Graduation Year	-0.274	0.599	6

Key Findings

GenEd Leadership Competencies:

- o Moderately and positively associated with Supervisor’s Perception on Graduates’ Leadership Competencies ($r = 0.462$, $p = 0.356$) and Study Program ($r = 0.370$, $p = 0.470$). Nevertheless, these associations, the relationship or correlation between two variables, are not statistically significant.
- o Exhibits a strong positive relationship with Graduation Year ($r = 0.729$, $p = 0.100$), suggesting that higher GenEd Leadership Competencies tend to be linked with later graduation years. While promising, this association does not reach conventional significance.

Supervisor's Perception of Graduates' Leadership Competencies:

- o Moderately related to Graduation Year ($r = 0.578$, $p = 0.230$) and GenEd Leadership Competencies ($r = 0.462$, $p = 0.356$), indicating a trend where higher supervisory ratings might be connected to higher GenEd competencies and later graduation.
- o Shows a very weak association with Study Program ($r = 0.138$, $p = 0.795$).

Study Program:

- o Has a weak positive correlation with GenEd Leadership Competencies ($r = 0.370$) and a very weak positive correlation with Supervisor's Perception on Graduates' Leadership Competencies ($r = 0.138$), but these relationships are not statistically significant.
- o Displays a weak negative correlation with Graduation Year ($r = -0.274$, $p = 0.599$), indicating minimal association.

Graduation Year:

- o Strongly correlated with GenEd Leadership Competencies ($r = 0.729$) and moderately correlated with Supervisor's Perception of Graduates' Leadership Competencies ($r = 0.578$), suggesting that higher leadership competencies are associated with later graduation years. However, these trends are not statistically significant.
- o Its weak negative relationship with the Study Program ($r = -0.274$) suggests little to no impact.

Conclusion

The results indicate that SU has prepared future leaders with strong moral character and internationally competitive skill sets, as evidenced by average course scores consistently above the threshold of 3. Graduates also appear to feel confident in the leadership competencies acquired while studying at SU through the general education core. This is supported by the strong positive correlation between GenEd Leadership Competencies and Graduates' Self Rating. Graduates' leadership competencies through general courses are one of the factors that correlate with their current position, which has leadership responsibilities. However, the relationship between these leadership skills and graduates' current job positions (leadership roles) is almost non-existent. The leadership roles are influenced by their skills and characters and external factors that this research cannot control, such as opportunity, length of employment, company size, office politics, or work culture. Overall, while SU has prepared them to become future leaders effectively, career outcomes are also shaped by a broader array of factors beyond the scope of academic preparation.

RECOMMENDATION

It is recommended that the SAA unit periodically conduct further research with a larger dataset and incorporate additional contextual factors to validate these trends and better understand how the university's leadership development initiatives influence academic progression and career readiness among its students.

Limitations, Delimitations, and Assumptions

Like all research, this research has inherent limitations that may affect the generalizability and interpretation of its findings. This study provides a snapshot relying on self-reported data, which is subject to biases, potentially affecting the accuracy of responses regarding leadership competencies. Another limitation is the study's restricted time frame, which only includes graduates from 2021 to 2023. This may not fully capture long-term trends in leadership development among SU alumni. Furthermore, the distribution of respondents across different study programs is uneven, with some programs having very few participants. This imbalance may reduce the statistical power of analyzing correlations between leadership competencies and academic disciplines. In addition, the grading of the leadership level in their office is based on the HR system. However, this will exclude those who pursue higher education, like a master's degree, and those who work for their enterprises.

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ACKNOWLEDGEMENTS

The Office of Quality Assurance, Institutional Research, and Planning (QAIRP) is directed toward best-in-class institutional research, in context, facilitating an evidence-based decision-making process for future institutional improvement.

We thank you for your continued support in providing the data to executive decision-making and policy development.

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Document Name: Meeting Agenda UE023 – AY 24/25

Date: April 10th, 2025

Appendix No: 6

Corresponding Agenda Item: Update on SU Academic Festival

Brief Description of Document:

Report on the implementation of SU Academic Festival organized by FETINADEC, IoT Lab, IMechE SU SC and SUCH. The event took place on 27 – 28 February 2025.

Relevance of Document:

History of Document:

Suggested Action:

Noting

Sampoerna University Academic Festival 2025 – Event Report

Prepared by FET

University Executive Meeting, April 10, 2025

Introduction

-

Sampoerna University Academic Festival

Description:

An event to enhance the university's academic atmosphere by encouraging idea exchange among students, lecturers, and staff.

Objectives:

1. To become a medium for SU students to experience multi-disciplinary academic discussions with their peers and lecturers
2. To make the students get used to academic competition.
3. To build and strengthen academic culture in SU

Target Audience:

1. Students
2. Faculty members
3. External guests

Event Details - Sampoerna University Academic Festival

Day : Thursday – Friday
Date : 27 – 28 February 2025
Time : 08.00 – 17.30
Venue : Sampoerna University 7th Floor
Organizers :

1. FET Industry and Engagement Committee (FETINADEC)
2. Internet of Things Laboratory (IoT Lab)
3. Institution of Mechanical Engineers Sampoerna University Student Chapter (IMechE SU SC)
4. Sampoerna University Creative House (SUCH)

Sponsors :

1. SportHub
2. PT. Hanaang Global Technology
3. PT Casio Indonesia

Programs – **Sampoerna University Academic Festival**

Student Conference

1st Multi-Agent System Symposium

Lecturer Conference

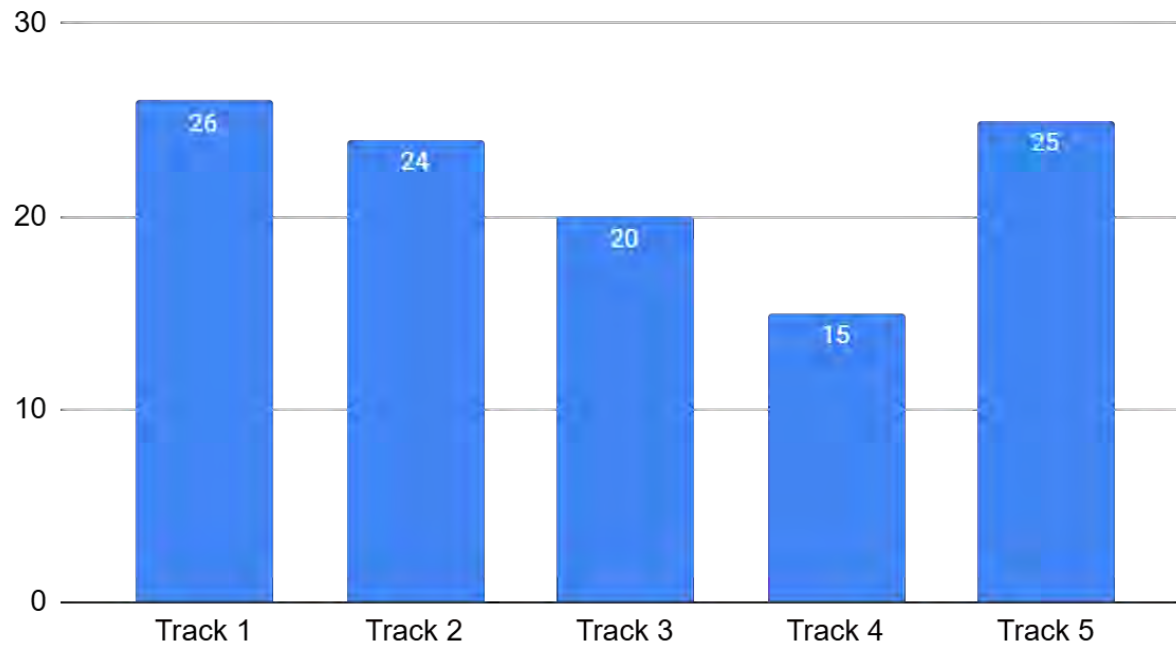
6th Joint Symposium in Mechanical
Engineering

Project Exhibition

Fun Game Competition

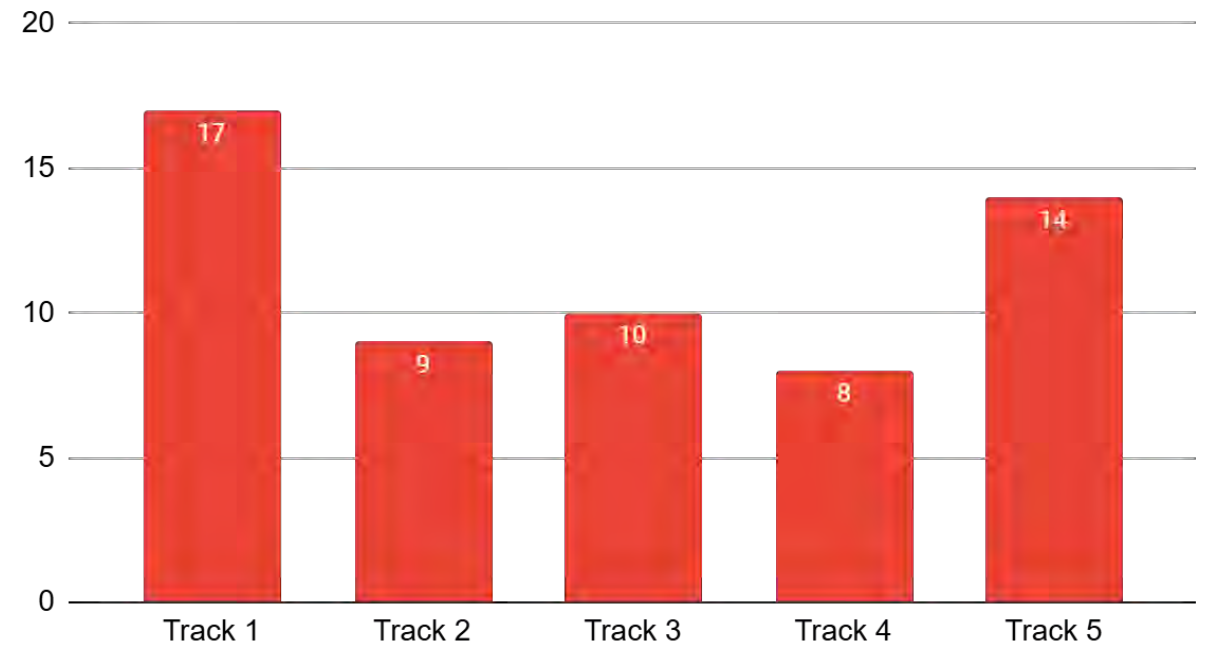
Attendees

Student Conference



Total: 110 participants

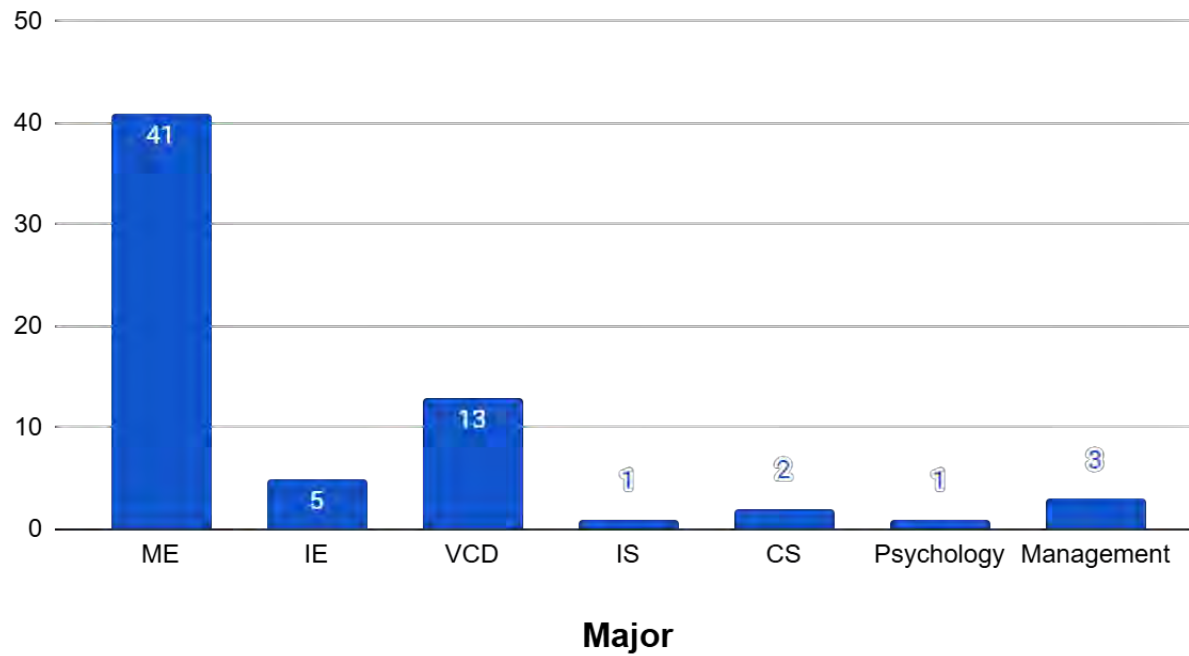
Lecturer Conference



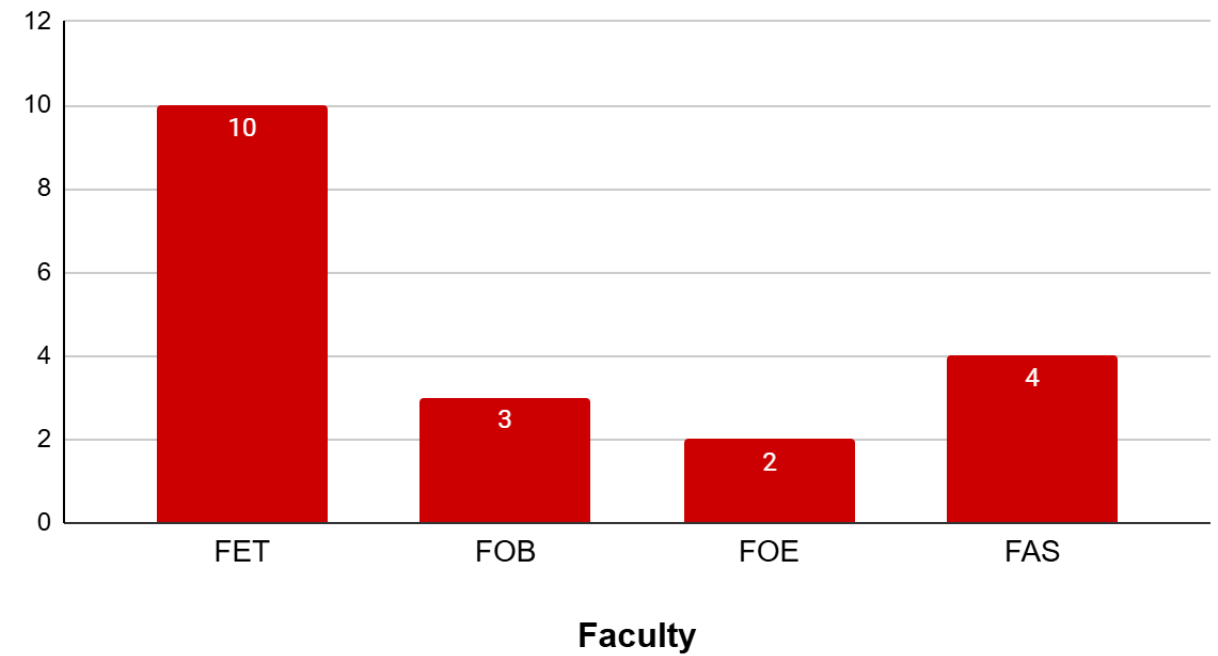
Total: 58 participants

Attendees

Major - Student Conference

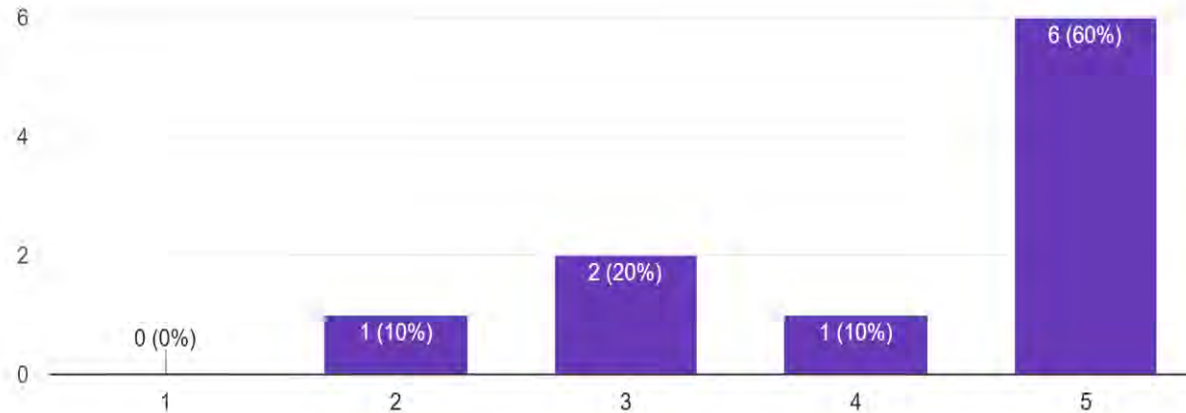


Faculty - Lecturer Conference



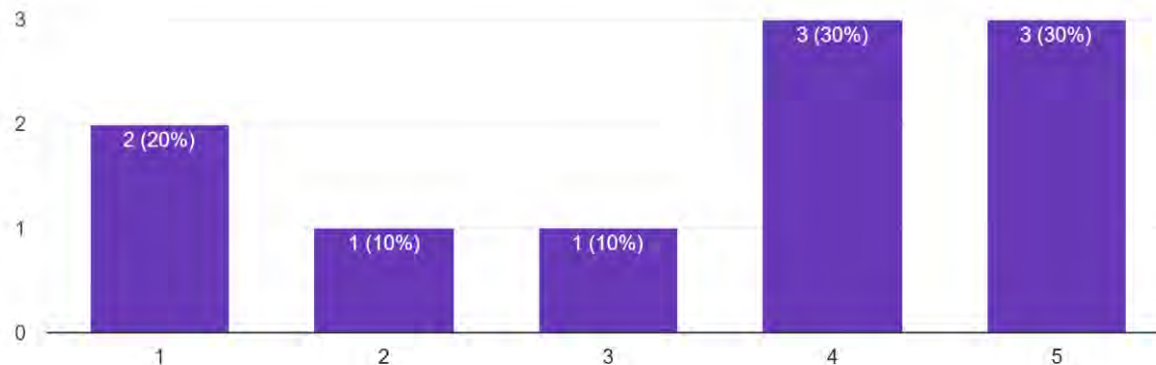
How satisfied are you with the overall experience?

10 responses



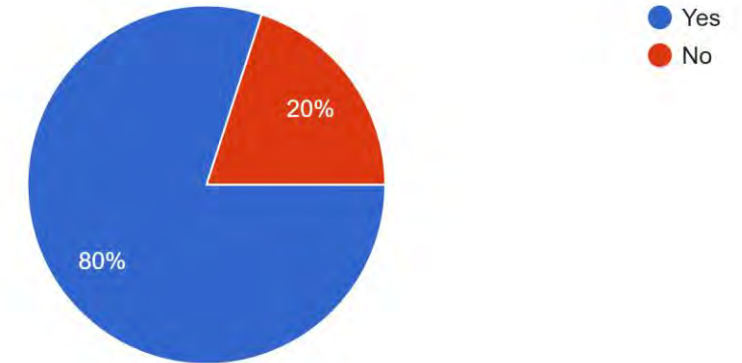
How would you rate the time management of the sessions?

10 responses



Would you attend the SU Academic Festival again?

10 responses



Comments:

- Fun & Engaging Experience – Many enjoyed the event, especially seeing lecturers from top universities (UI, UGM, ITB) present, which showcased Sampoerna University's potential.
- Participants appreciated the event and encouraged it to continue annually.

Documentation



Documentation



**Thank you very much for your kind
support and cooperation**



See you again next year

Document Name: Meeting Agenda UE023 – AY 24/25

Date: April 10th, 2025

Appendix No: 7

Corresponding Agenda Item: FAS Update: Accreditation & IAFOR Conference

Brief Description of Document:

Update on FAS accreditation submission and the IAFOR Conference in Japan, attended by Ibu Iva.

Relevance of Document:

History of Document:

Suggested Action:

Noting

Faculty of Arts and Science

January - May 2025

Accreditation Process

- Psychology Study Program uploaded LED and LPKS (as the basic requirement for accreditation) on March 5th, 2025
- April 11th, 2025 there will be Online Workshop inviting Prof. Dr. Seger Handoyo (representing AP2TPI) to give inputs about the Development of Psychology Study Program

Networking

- The MoU with Arunika is still in PSF Legal team, it has to be finalized as soon as possible
- March 24th – 29th, 2025, I gave presentation in Asian Conference of Psychology and Behavioral Sciences (IAFOR) Japan, and Chief of IAFOR and had a meeting about the prospects of networking between IAFOR – SAMPOERNA UNIVERSITY

Document Name: Meeting Agenda UE023 – AY 24/25

Date: April 10th, 2025

Appendix No: 8

Corresponding Agenda Item: PPKPT Update

Brief Description of Document:

Update on progress of PPKPT.

Relevance of Document:

History of Document:

Suggested Action:

Noting

PPKPT Program

January - May 2025

Regulations and SOP



Regulations: the regulation of PPKPT SU was discussed with the QAIRP and PSF Legal Team, and it is currently in the finalization stage by the PSF Legal Team.



SOP: The SOP is currently in the process of being formulated and has been submitted to the PSF Legal Team for finalization.

Violence and All its Form

Date : Friday, 21 February 2025
Venue : 7F-05
Participant : 24 Lecturers & 14 Committee
Type : Workshop
Organizer : PPKPT Sampoerna University
Speaker : Ade Iva Murty & Tri Wismiarsi



Assistance and Support for Victim of Violence

Date : Friday, 21 March 2025
Venue : 7F 03 - 7F 04
Participant : 46 Students & 7 Committee
Type : Workshop
Organizer : PPKPT Sampoerna University
Speaker : Ms. Caesilia Ika Widanti



Document Name: Meeting Agenda UE023 – AY 24/25

Date: April 10th, 2025

Appendix No: 9

Corresponding Agenda Item: Update on FOB: Partnership

Brief Description of Document:

Update on new partnership between FOB and CIMA&AICPA, Direktorat Jendral Pajak and PT. Ultima Teknik Solusindo. All partnership will be collaborating on academic development as per curriculum and studies offered by both institutions.

Relevance of Document:

History of Document:

Suggested Action:

Noting

Template for Partnership Proposals

Proposed by (name, unit)	Faculty of Business
Partner institution/organization:	CIMA & AICPA
What type of entity is partner?	International Accounting Professional Body
Partner PIC:	Prof. Dr. Ho Chin Kuan, Vice Chancellor.
Programmatic details:	Collaborate on academic development as per curriculum, programs, and studies offered by both institutions.
Benefits to SU:	1. Relevant to Industry Standards which CIMA & AICPA provide access to up-to-date industry knowledge and best practices, ensuring the university's curriculum remains relevant and aligned with the employer's needs. 2. Professional Certification – facilitate pathways for students to earn professional certifications like the CGMA (Chartered Global Management Accountant) or pursue the CPA from AICPA 3. Access to Resources and Increased Student Opportunities. 4. Enhanced Sampoerna University Reputation and Expose to CIMA & AICPA Global Network.
Staff time commitment(s):	-
Budget considerations:	Yes, as stated in the Agreement ± IDR5.000.000 to IDR12.000.000
Duration (list year range):	3 years (15-07-2024 until 15-07-2027)
Goals of partnership:	Collaborating with CIMA and AICPA allows SU to achieve a range of strategic goals, impacting both their academic standing and the career readiness of their students
Level of initial commitment (Letter of Intent, MOA, MOU, Contract, etc.):	MOU Renewal and Termination Letter
Risk assessment – any liability?	NA
Requires Legal Review and/or STSI signatory?	Requires (e-sign from Rector)
Partner website:	https://www.aicpa-cima.com/about/landing/about

Proposal checklist:

- ☐ University (UE) review of proposal. Date _____
- ☐ Recommendation of Committee: _____
- ☐ Partnership status: _____
- ☐ Legal review, if necessary: _____
- ☐ SU Signatory: _____
- ☐ Dates and duration of partnership: _____

Template for Partnership Proposals

Proposed by (name, unit)	Faculty of Business
Partner institution/organization:	Directorate General of Taxation (DGT)
What type of entity is partner?	Government Institution
Partner PIC:	Kresna Tirta Indraprasetya
Programmatic details:	Collaborate on academic development as per curriculum, programs, and studies offered by both institutions.
Benefits to SU:	1. Access to up-to-date knowledge and best practices in the tax industry, ensuring the university's curriculum remains relevant and aligned with employer needs. 2. Opportunities for students to gain practical insights into taxation. 3. Enhanced Sampoerna University's reputation through collaboration with a key government institution.
Staff time commitment(s):	To be determined based on specific collaborative activities
Budget considerations:	None
Duration (list year range):	5 years (23-12-2024 until 15-07-2029)
Goals of partnership:	The partnership between Sampoerna University and the Indonesian Tax Office (DGT) aims to achieve several strategic goals, including improving the quality of tax education by incorporating DGT practice, enhancing tax compliance through awareness campaigns and educational materials, and developing research in taxation by producing joint publications and studies
Level of initial commitment (Letter of Intent, MOA, MOU, Contract, etc.):	Cooperation Agreement (Pernjanjian Kerja Sama)
Risk assessment – any liability?	NA
Requires Legal Review and/or STSI signatory?	Requires and Done
Partner website:	https://www.pajak.go.id/

Proposal checklist:

- ☐ University (UE) review of proposal. Date _____
- ☐ Recommendation of Committee: _____
- ☐ Partnership status: _____
- ☐ Legal review, if necessary: _____
- ☐ SU Signatory: _____
- ☐ Dates and duration of partnership: _____

Template for Partnership Proposals

Proposed by (name, unit)	Faculty of Business
Partner institution/organization:	PT. Ultima Teknik Solusindo
What type of entity is partner?	Accounting Software Provider
Partner PIC:	Rinaldi Pramudito
Programmatic details:	Collaborate on academic development as per curriculum, programs, and studies offered by both institutions.
Benefits to SU:	1. Access to industry-relevant knowledge and practical experience in technology solutions related to the Accounting Field 2. Opportunities for students to gain hands-on experience through projects. 3. Enhanced curriculum development informed by industry needs. 4. Potential for research collaborations and access to technology resources.
Staff time commitment(s):	-
Budget considerations:	-
Duration (list year range):	3 years (15-08-2024 until 15-08-2027)
Goals of partnership:	The collaboration between Sampoerna University and PT Ultima Teknik Solusindo is designed to provide students with practical experience using accounting software.
Level of initial commitment (Letter of Intent, MOA, MOU, Contract, etc.):	Cooperation Agreement Renewal
Risk assessment – any liability?	NA
Requires Legal Review and/or STSI signatory?	Requires (e-sign from Rector)
Partner website:	https://ultimasolusindo.com/

Proposal checklist:

- ☐ University (UE) review of proposal. Date _____
- ☐ Recommendation of Committee: _____
- ☐ Partnership status: _____
- ☐ Legal review, if necessary: _____
- ☐ SU Signatory: _____
- ☐ Dates and duration of partnership: _____

Document Name: Meeting Agenda UE023 – AY 24/25 Date: April 10th, 2025 Appendix No: 10 Corresponding Agenda Item: Honors Program
Brief Description of Document: Update on Honors Program from SU. This program must be socialized by all UE members to their related unit.
Relevance of Document:
History of Document:
Suggested Action: Noting